How our Early Years Curriculum links to the National Curriculum in Art

How it is taught in EYFS:	Early learning goals (ELGs) that link:		How it looks in Key Stage 1:
• Fine motor skills development using scissors, pens, pencils, brushes. • Explore colour including colour mixing. • Mark making and drawing. • Developing pictures to show emotion. • Explore and create with textures and materials. • Loose parts to create transient art. • Explore and learn about a variety of artists. (Matisse, Arcimboldo) • Explore different paints such as poster and powder. • Build confidence to	**Expressive art and design** **Creating with materials**	• Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role-playing characters in narratives and stories.	• Using a range of materials creatively to design and make products. • Using drawing, painting and sculpture to develop and share their ideas, experiences and imagination. • Developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. • Learning about the work of a range of artists, craft makers and designers. • Describing the differences between different practices and disciplines and making links to their own work.
	Physical Development – fine motor skills	• Use a range of small tools, including scissors, paintbrushes and cutlery. • Hold a pencil effectively in preparation for fluency writing using the tripod grip (assist with pencil grips) • Begin to show accuracy and	

talk about what they have produced.		care when drawing.	