








St Anne's Geography Curriculum



Within our geography curriculum, each class uses 5 key concepts to build the knowledge essential to pupils achieving expected standards in their subject.






Key Substantive Concepts in Geography at St Anne's		Locational Knowledge 	Place Knowledge 	Human Geography 	Physical Geography 	Navigation, Maps and Fieldwork 
Reception	<i>My Town and Me</i>	✓	✓	✓	✓	
	<i>Tell Me a Story</i>	✓	✓	✓	✓	
	<i>Animal Kingdom</i>	✓	✓		✓	✓
Year 1	<i>St Anne's and Beyond</i>		✓	✓	✓	✓
	<i>Space Explorers</i>	✓			✓	
	<i>Land Ahoy</i>	✓		✓	✓	✓
Year 2	<i>Going Underground</i>		✓			✓
	<i>Australia</i>	✓		✓	✓	✓
Year 3	<i>Stone Age to Iron Age</i>	✓	✓	✓	✓	✓
	<i>Romans</i>	✓	✓	✓		✓
	<i>Natural Disasters</i>	✓	✓		✓	✓
Year 4	<i>South America</i>	✓	✓	✓	✓	✓
	<i>Anglo-Saxons and Vikings</i>	✓	✓	✓		
	<i>Tudors</i>			✓		✓
Year 5	<i>Planet Earth</i>	✓			✓	✓
	<i>Egyptians</i>	✓	✓	✓	✓	✓
	<i>Ancient Greece</i>	✓	✓			✓
Year 6	<i>Bombs, Blitz and Bunting</i>	✓	✓	✓	✓	✓
	<i>Mayans</i>		✓	✓	✓	
	<i>America</i>	✓		✓	✓	



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Below is a summary of the five concepts in Geography:


Locational Knowledge		Pupils will develop their knowledge of places around the world. This may involve naming and locating towns, cities, countries, continents, seas and oceans. They may identify the position and significance of key regions such as the equator, the tropics and the northern and southern hemispheres.
Place Knowledge		Pupils will develop their knowledge of places, and they will develop the skill of comparing places, regions and countries, based on their key human and physical features.
Human Geography		Pupils will develop their knowledge of key aspects of human geography, considering how humans use and influence the land, and develop an understanding of trade, settlement, civilisation and transport. They will learn about economic activity, human features, population, land use and trade links.
Physical Geography		Pupils will develop their knowledge of different physical environments, this may be in their locality or in other continents. They will learn about physical features and processes, including climate zones, rivers, mountains, oceans, volcanoes, earthquakes and the water cycle.
Navigation, Maps and Fieldwork		Pupils will develop their knowledge of maps and navigation, learning how to read and interpret maps and keys. They will know the points of a compass. Pupils will learn how to plan fieldwork, and collect, present and interpret fieldwork data.



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Each of the 5 key concepts of our geography curriculum can be broken down in to knowledge and skills for each year group.

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational Knowledge  <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Know the town they live in</p> <p>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</p>	<p>Know and name the four countries and capitals of the United Kingdom</p> <p>Know and name the seven continents of the world</p> <p>Know and name the five oceans of the world</p>	<p>Name and locate the four countries and capitals of the United Kingdom</p> <p>Name surrounding seas of the United Kingdom</p> <p>Name and locate the seven continents and five oceans of the world.</p> <p>Identify hot and cold areas of the world in terms of the Equator.</p>	<p>Locate and name the continents on a World Map</p> <p>Name, locate and identify the characteristics of the four countries and cities of the United Kingdom and its surrounding seas</p> <p>Locate European geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time</p> <p>Name and locate some countries of Europe</p>	<p>Name and locate counties and cities of the United Kingdom</p> <p>Locate South American geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time</p> <p>Name and locate the countries of South America</p> <p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.</p>	<p>Name and locate some of the African countries and cities and their identifying human and physical characteristics, and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>	<p>Name and locate some of the North and Central American countries and cities and their identifying human and physical characteristics, and understand how some of these aspects have changed over time</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones</p>





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	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Place Knowledge</p> 	<p>Know and describe their immediate environment</p>	<p>Know and name the characteristics of Worksop</p> <p>Identify similarities and differences between a town (Worksop) and a city (London)</p> <p>Identify similarities and differences between Worksop and a small area in a contrasting non-European country.</p>	<p>Identify similarities and differences between Worksop and a small place in Australia.</p>	<p>Compare geographical regions and their identifying human and physical characteristics in Europe</p> <p>Identify the main physical and human characteristics of the countries of Europe</p> <p>Describe geographical similarities and differences between a region in the United Kingdom and one in a European country</p>	<p>Compare geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time in South America</p> <p>Identify the main physical and human characteristics of the countries of South America</p> <p>Describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones</p> <p>Describe geographical similarities and differences between countries</p>	<p>Understand some of the reasons for geographical similarities and differences between countries in Africa</p> <p>Explain how locations around the world are changing and explain some of the reasons for change</p> <p>Begin to understand and explain geographical diversity across the world</p>	<p>Explain and discuss a range of reasons for geographical similarities and differences between countries</p> <p>Explain how locations around the world are changing and explain some of the reasons for change in North and Central America</p> <p>Describe geographical diversity across the world</p> <p>Describe how the locality of the school has changed over time</p>



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	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Human Geography</p> 	<p>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</p>	<p>Recognise seasonal and daily weather patterns in the United Kingdom</p>	<p>Identify and understand human and physical features of Australia</p>	<p>Ask and answer geographical questions about the physical and human characteristics of a location</p>	<p>Ask and answer geographical questions about the physical and human characteristics of a location</p>	<p>Begin to identify and describe how the physical features affect the human activity within a location</p>	<p>Collect and analyse statistics and other information in order to draw clear conclusions about locations</p>
<p>Physical Geography</p> 		<p>Understand the location of hot and cold places in relation to the Equator, North and South Pole</p> <p>Identify some key physical and human features.</p>	<p>Know seasonal weather patterns in the UK</p> <p>Locate the North Pole, the South Pole and the Equator on the globe, and know where hot and cold places are in relation to these.</p>	<p>Describe key aspects of physical geography, including rivers, mountains, volcanoes and earthquakes of an area in the United Kingdom and an area in a European country</p> <p>Describe key aspects of human geography including settlements and land use of an area in the United Kingdom and an area in a European country</p>	<p>Describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle</p> <p>Describe key aspects of human geography including settlements and land use</p>	<p>Describe key aspects of physical geography, including rivers, mountains, volcanoes, earthquakes and the water cycle</p> <p>Describe key aspects of human geography including settlements and land use</p>	<p>Identify and describe the main human and physical characteristics of Africa</p> <p>Begin to understand and explain how countries and geographical regions are interconnected and interdependent</p> <p>Name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time</p> <p>Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>



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	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Navigation, Maps and Fieldwork</p> 	<p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p>	<p>Identify and use simple compass directions</p> <p>Locate key features of Worksop on a map</p> <p>Answer questions about their local area through fieldwork and simple observations</p> <p>Answer questions about the coast through fieldwork and simple observations</p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries</p> <p>Use aerial photographs to recognise human and physical features</p> <p>Answer questions about the geography of our school through fieldwork and simple observations</p>	<p>Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied</p> <p>Use locational and directional language such as: near, far, left, right to describe the location of features on a map</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies</p> <p>Use a wider range of resources to identify the key physical and human features of a location</p> <p>Use the eight points of a compass, simple grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world</p> <p>Create maps of locations identifying some features using a key</p>	<p>Use maps, atlases and digital/computer mapping to locate countries and describe features</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies</p> <p>Use a range of resources to identify the key physical and human features of a location</p> <p>Use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world</p> <p>Create maps of locations identifying some features using a key</p>	<p>Use a few geographical resources to give descriptions and opinions of the characteristic features of a location</p> <p>Use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area</p> <p>Record the results in different ways</p> <p>Talk about the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map)</p> <p>Use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world</p> <p>Create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land</p>	<p>Use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location</p> <p>Use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area</p> <p>Record the results in a range of ways</p> <p>Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London's Tube map)</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world</p> <p>Create maps of locations, identifying patterns such as: land use, climate zones, population densities and height of land</p>



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