

The Pupil Premium is additional funding provided by the government to help schools close the attainment gap between low income and other disadvantaged families and their peers, ensuring that the funding reaches the pupils that need it the most.

Pupils who are eligible include;

- Ever 6 FSM (Pupils who are or have ever been eligible for free school meals)
- Looked After Children
- Children of service families (Armed Forces)

It is for schools to decide how the funding is used since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

At St Anne's we are committed to helping every child and their family achieve their best. We endeavour to provide an exciting and creative curriculum, which will satisfy children's thirst for learning. We aim to enable every child to reach his or her potential. We have high expectations of our children and recognise all their talents and abilities.

St Anne's Pupil Premium Grant

St Anne's C of E Primary received a total of £15,575 for the financial year 2012/13. Below is a summary of how the pupil premium was allocated to ensure that this funding helped targeted pupils achieve their best.

Expenditure	Cost
Early Intervention – Literacy Volunteer Scheme - additional support for pupils to gain extra practice in reading, to encourage speaking and listening skills and overall interest in reading.	£83.00
Phonics Scheme to support Focussed teaching – Sounds together	£329
Switch On Reading Training - TAs	£250
Numicon Packs to support each class and training	£302
Reading Resources/Schemes to engage KS2 pupils	£800
Contribution to our investment in additional TA hours to deliver targeted intervention/strategies in KS1	£9617
One to One/Small Group Tuition	£383.40
Support to pp trips/after school activities	£375
Family Senco	£207.43
Extended Services Co	£2427.70
Teacher booster	£1150.05

Impact

The progress of this indicates that the children targeted have shown an increased interest in Phonics. We have made a significant investment in resources to support the teaching of phonics to support the development of early reading skills. This has had an impact on early reading standards and the Year 1 phonics test illustrated 80% (2012) and 76% (2013) cohorts achieving the expected standard – 22% above the National Average (2012).

The increased emphasis on reading materials, showed an increased and positive attitude to reading in KS2 with incentives to promote regular reading. Increased TA support in upper KS1 supported the progress of the children in all subjects and attitudes to learning were nurtured in a positive manner. The 1 pupil eligible for FSM achieved level 4 and one out of the 2 children qualifying under ever 6 achieved level 4 in English and Maths.

Plans for the 2013/14 Pupil Premium Allocation - £24,300

- In FS and KS1 the purchase of additional reading materials to further enhance the teaching of phonics and create a 'catch up' programme for the children not acquiring the agreed standard.
- A continuation of the one to one programme in the Spring term – targeting KS2 children in the first instance delivered by teachers (approx £1245).
- Continuation of last year's provision of teaching assistant hours with further development of their skill base for high impact learning.
- Training in interventions for catch up programmes such as 1st Class number (£630).
- Further involvement with the Achievement for All Programme – conversations and target setting with parents of identified pupils to actively encourage parental engagement, ensuring consistency between home and school learning (£2000).
- Booster work - regular sessions over a set period of time across English and Maths targeting those pupils behind age related expectations, or challenging identified pupils to achieve above age related expectations.
- To further use our physical resources well to promote learning both indoors and outdoors eg use of grow boxes, outside classroom and development of the school's pond and nature reserve to further compliment and support the science and art curriculum.
- For ICT, further investment in digital technology and software to support learning with current initiatives (£1300).
- Additional TA hours to focus on children Sept - April £6027
- 16 curriculum iPads to support pupil motivation and to enable teachers to target pupils with support through focussed educational apps (£4667)
- Further involvement with literacy volunteer scheme.
- Talk for Writing Training - £395
- Support for pupils to extend learning through visits and extended residential visits (residential visit £193).