



"Tell me and I forget, teach me and I may remember, involve me and I learn." Benjamin Franklin

Y6 TOPICS		
AUTUMN	SPRING	SUMMER
World War II	Ancient Maya	America

# KS2 English Learning Journey

## Y6 WORD READING

- Read most words containing taught suffixes
- Read and comprehend most words from Y5/6 statutory lists

## Y6 READING

- Check a text makes sense and self-correct when appropriate
- Work out the meaning of unknown words from the context
- Discuss their understanding of, and explore, the meaning of words in context

## Y6 READING

- Use knowledge of prefixes to explain the meaning of most words containing them
- Retrieve, record and present information from non-fiction
- Summarise the main ideas, identifying key details and using quotations for illustrations
- Explain and discuss their understanding of what they have just read, drawing reasons inferences and justifying these with evidence

## Y6 READING

- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Provide reasoned justifications for their views
- Make predictions from details stated and implied
- Appraise a text quickly and gather its overall meaning
- Evaluate how authors use language, including figurative

## Y6 WRITING

- The pupil can write effectively for a range of purposes and audiences selecting language that shows good awareness of the reader
- In narratives, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect

## Y6 WRITING

- Use a range of device to build cohesion (e.g. conjunction, adverbials of time and place, pronouns, synonyms) within and across paragraphs.
- Use verb tenses consistently and correctly throughout their writing
- Use punctuation taught at KS2 mostly correctly
- Spell correctly most words from the Y5/6 spelling list



## AUTUMN

- Description- Letters from the Lighthouse
- Narrative- Letters from the Lighthouse
- Newspaper Article- Evacuees
- Poetry- Remembrance

## SPRING TERM

- Poetry- Moth
- Description- creature adaptations
- Non-chronological report- creature adaptations
- Diary- Rain Player
- Narrative- Rain Player
- Brochure- visit Central America

## SUMMER TERM

- Balanced Argument – Holes
- Narrative-Holes
- Poems- The Final Year
- Non-chronological report- The heart

Year 6



## Y5 WORD READING

- Read many words containing taught suffixes
- Read and comprehend many words from the Y5/6 statutory list

## Y5 READING – in age appropriate text

- Check text makes sense, self-correcting when appropriate
- Work out the meaning of unknown words from the context
- Discuss and explore, the meaning of words in context

## Y5 READING – in age appropriate text

- Use knowledge of taught prefixes to explain the meaning of most words
- Retrieve ad record information from nonfiction texts
- Summarise the main ideas drawn from more than one paragraph, identifying key details that support main ideas
- Explain and discuss their understanding of what they have just read, drawing reasoned inferences and justifying these with evidence

- Understand aspects of narrative structure including how chapters link together and how the passing of time is conveyed to the reader
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Provide reasoned justifications for their views
- Make predictions from details stated and implied
- Appraise a text quickly and gather its overall meaning

## Y5 TOPICS

AUTUMN  
Planet Earth

SPRING  
Ancient Egyptians

SUMMER  
Ancient Greece

## Y5 WRITING

- Write for a range of purposes and audiences
- Some evidence of selecting vocabulary and grammatical structures that reflect what the writing requires (e.g. using contracted forms in dialogue in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- In narratives, describe settings, characters and atmosphere
- Some use of adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision

## Y5 WRITING

- Integrate dialogue in narratives to convey character and/or advance action
- Using some cohesive devices, including use of adverbials (time, place and number), within and across sentences and paragraphs
- Use of complex structures including the use of relative clauses.
- Sentence structures are varied throughout text.
- Using a wider range of conjunctions (Subordinating and coordinating) to join sentences with more than one clause
- Verb forms used accurately and appropriate tense choice maintained including use of modal verbs
- Use the full range of punctuation taught in lower KS2 mostly correctly
- Inverted commas used mostly correctly

## SPRING TERM

- Instructions – Mummification process
- Newspaper report - Howard Carter
- Biography- Ancient Egypt
- Narrative – Quest

## AUTUMN TERM

- Planet Fact files
- Mnemonics
- Verse poetry
- Persuasive texts –plastic pollution
- Narrative – Cosmic

Year 5



## Y4 WORD READING

- Read most words containing taught suffixes
- Read and comprehend most words from the Y3/4 statutory word list

## Y4 READING – in age appropriate text

- Check that the text makes sense, self-correcting when appropriate
- Explain the meaning of many words in context
- Use knowledge of taught prefixes to explain the meaning of many words
- Retrieve and record information

## Y4 READING – in age appropriate text

- Identify main ideas drawn from more than one paragraph and summarise these
- Retell main points, discuss characters feelings, behaviour, relationship and make judgements
- Explain what they have read, drawing inferences characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Predict what must happen from details stated and implied

## Y4 READING – in age appropriate text

- Explore how different texts appeal to readers by using varied sentence structures and descriptive language
- Make comparisons within texts

## Y4 WRITING

- Write effectively for a range of purposes.
- Features of text type or genre are appropriate for task e.g. layout, verb form and formality.
- In narratives, describe settings and characters.
- Use expanded noun phrases, adverbs and adjectives for precision, clarity and impact.
- Some use of dialogue to convey character.
- Use of fronted adverbials and pronoun referencing to link within and between paragraphs.
- Variation of sentence structure through a range of openings

## Y4 WRITING

- Using a range of conjunctions (Subordinating and coordinating) to join sentences with more than one clause
- Capital letters, full stops, question marks and exclamation marks consistently used accurately. (Correct sentence boundary demarcation)
- Apostrophes for singular and plural possession used mainly correctly. Inverted commas used mainly correctly.

## Y4 WRITING

- Commas used to mark fronted adverbials – mainly correctly.
- Using different verb forms, which are mostly accurate (present and past progressive, present perfect and ing verbs).
- Spelling KS1 common exception words correctly.
- Spelling most words correctly (year 3/4).
- Letters are consistent in size and proportion with both letters and words evenly spaced.

## SUMMER TERM

- Instructions- Tudor bread
- Letters to persuade- Henry VIII
- Biography
- Poetry

## Y4 TOPICS

AUTUMN  
South America

SPRING  
Anglo Saxons

SUMMER  
Tudors

## AUTUMN TERM

- Newspaper report- There's an Orangutan in my Bedroom.
- Non-chronological report-The digestive system
- Recount- where the poppies grow
- Narrative- The Great Kapok Tree

## SPRING TERM

- Kenning Poetry- Beowulf
- Narrative- Arthur and the Golden Rope
- Explanation- How to be a Viking
- Newspaper- Viking raids

Year 4

## SUMMER TERM

- Poetry- natural disasters - limerick
- Narrative- Escape to Pompei
- Diary
- Newspaper

## Y3 WORD READING

- Read independently using phonics including a full range of digraphs and trigraphs to decode unknown words
- Read many words containing taught prefixes
- Read many words containing taught suffixes
- Read and comprehend many words from year 3/4 statutory word list

## Y3 READING – in age appropriate texts

- Check that the text makes sense, discuss their understanding and explain the meaning of many words in context
- Use knowledge of taught prefixes to explain the meaning of some words
- Retrieve and record information
- Identify main ideas drawn from more than one paragraph and summarise these
- Retell main points, discuss character feelings, behaviour, relationships and make judgements.
- Draw inferences such as inferring characters feelings, thoughts and motives from their actions, and justifying inferences with evidence.

## Y3 READING – in age appropriate texts

- Make plausible predictions based on what has been read
- Discuss words and phrases that capture the reader's interest and imagination
- Make comparisons within and across texts

## Y3 WRITING

- After discussion with the teacher, write for different purposes
- Features of writing mainly appropriate to the selected task
- In narratives, describe settings and characters.
- Some use of expanded noun phrases to describe adding relevant and meaningful detail
- Some evidence of adjectives being used for precision, clarity and impact
- In narratives, some appropriate use of speech to convey character

## Y3 TOPICS

AUTUMN  
Stone Age to Iron Age

SPRING  
Roman Empire

SUMMER  
Natural Disasters

## Y3 WRITING

- Some use of simple adverbials and pronouns to link sentences, sections or paragraphs
- Variation of sentence structure through use of sentences with more than one clause
- Some use of subordinating and co-ordinating conjunctions to join sentences with more than one clause (e.g. and, but, so, or, because, when, if)
- Tense choice mostly consistent and grammatically accurate including present perfect tense
- Capital letters and full stops consistently used accurately
- Some correct use of inverted commas

## Y3 WRITING

- Commas used correctly in lists
- Apostrophes for singular possession used mostly correctly
- Spelling KS1 common exception words correctly
- Spelling many words correctly\* (year 3/4)
- Letters are consistent in size and proportion with both letters and words evenly spaced
- Letters are joined using diagonal and horizontal strokes where appropriate

## SPRING TERM

- Narrative/mythology - Romulus and Remus
- Letter- Romans
- Newspaper
- Diary- Roman
- Poetry-Haiku

## AUTUMN TERM

- How to Wash a Woolly Mammoth – Instructions
- Stone Age Boy - Setting Description
- Stone Age Boy – Character Description
- Stonehenge – Non-chronological report

Year 3

