



Early Years Curriculum and the National Curriculum – History

How History is taught in EYFS:	Early learning goals (ELGs) that link:	How it looks in Key Stage 1:
<ul style="list-style-type: none"> Engage in discussion about personal memories and families Discuss current and special events – e.g. royal events, sporting events, remembrance day Role-playing memories / events. Using past tense language. Using time related vocabulary – ‘yesterday’, ‘last week’, ‘this morning’, ‘last night’, ‘tomorrow’ Listen to stories set in the past Listen to traditional tales, and engage in discussion noting similarities and differences between then and now Learn about chronology through sequencing stories, or learning about life cycles Learn nursery rhymes and use these to drive discussions around changes over time Talking about changes that have occurred since they were a baby. Visits from local emergency services – e.g. fire service 	<p style="text-align: center;"><u>Understanding the World</u> <i>Past and present</i></p> <ul style="list-style-type: none"> Talk about the lives of people around them and their roles in society. Know some similarities and difference between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p><u>Pupils should be taught about:</u></p> <ul style="list-style-type: none"> changes within living memory events beyond living memory that are significant nationally or globally the lives of significant individuals in the past who have contributed to national and international achievements. significant historical events, people and places in their own locality. <p><u>What you may see in St Anne’s</u></p> <ul style="list-style-type: none"> Recognise similarities and differences between past and present. Use vocabulary such as old, new, young, days, months, year, then, now, recently, before, after, later Recognise the significance and importance of events and individuals of the past. Match objects and photos to different periods of time/people/events Sequence events in their life Sequence some events from history in chronological order Sequence photographs in chronological order. E.g. different periods of their life Answer questions that ask about events in chronological order Know how to read a timeline