

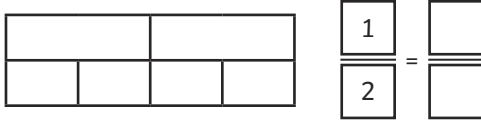
Equivalent Fraction Families



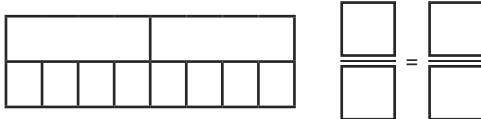
1) Label the fractions shown on each bar model.

Then, use them to identify the equivalent fractions to one-half.

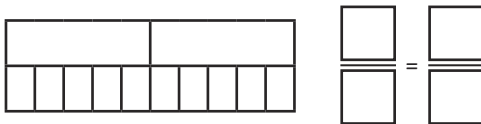
a) One-half is equal to _____.



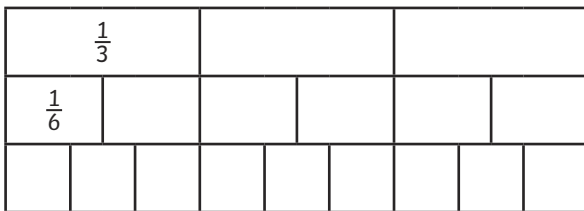
b) One-half is equal to _____.



c) One-half is equal to _____.



2) Label each part and complete the fraction wall.



3)

a) Use the fraction wall above to decide if each equivalent fraction statement is true or false.

A $\frac{1}{3} = \frac{2}{6}$

B $\frac{1}{3} = \frac{4}{9}$

C $\frac{2}{3} = \frac{4}{6}$

D $\frac{2}{3} = \frac{5}{9}$

E $\frac{5}{9} = \frac{3}{6}$

C $\frac{6}{9} = \frac{4}{6}$

b) Use the fraction wall above to help you complete these fraction families.

A $\frac{1}{3} = \frac{\square}{6} = \frac{\square}{9}$

B $\frac{2}{3} = \frac{\square}{6} = \frac{\square}{9}$



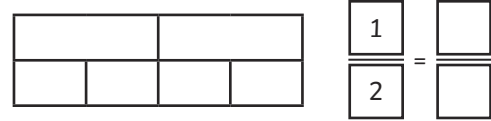
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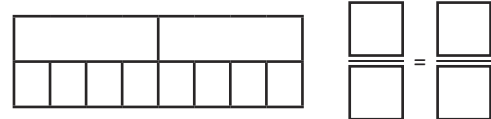
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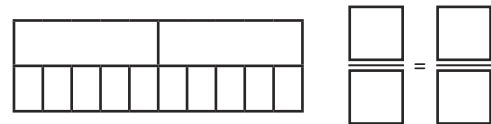
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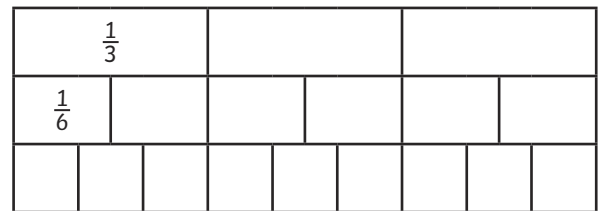
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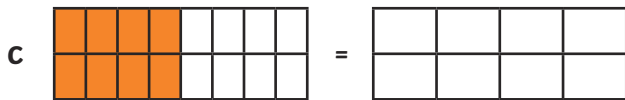
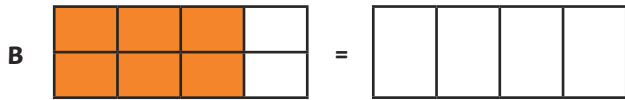
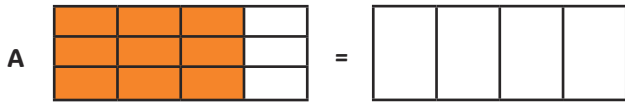
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Equivalent Fraction Families



- 1) Shade the equivalent fractions.
Which pair of diagrams do you think is the odd one out? Explain why.



- 2) Is each child's statement true or false? Prove it and explain your reasoning using diagrams or words.



Equivalent fractions always have the same numerator.

Priya

I can find every equivalent fraction to $\frac{1}{2}$ just by doubling the numerator and denominator each time.

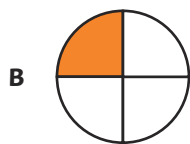
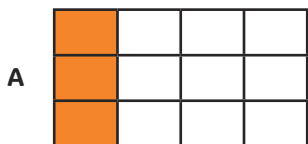
$$\frac{1}{2} = \frac{2}{4} = \frac{4}{8} = \frac{8}{16}$$



Drew

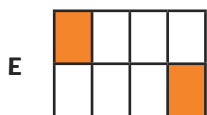
- 3) Do you agree with this statement?
Explain your reasoning.

All of these fractions and fraction representations are equivalent.



C two-eighths

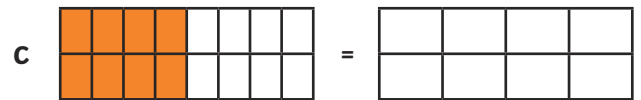
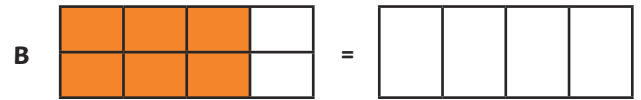
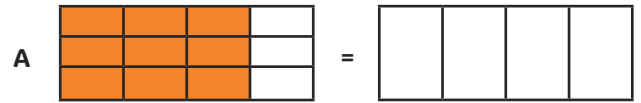
D $\frac{4}{16}$



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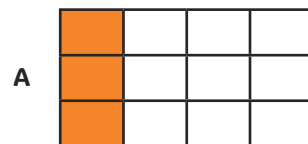
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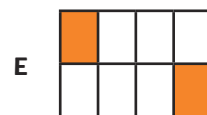
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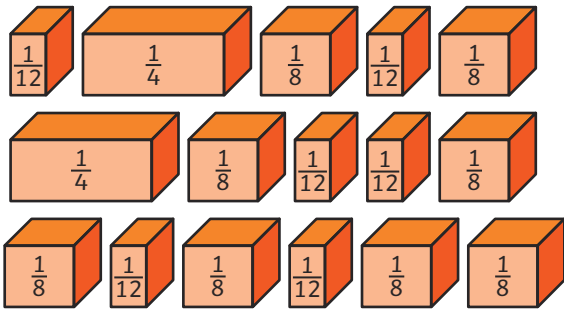
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Equivalent Fraction Families



- 1) Abi and Felix want to share all of these parts of a fraction wall between them so they each have the equivalent to 1 whole.



Find three different possibilities.

- 2) Elena, Drew and Amrit all ate some pizza at a birthday party.

Elena: I ate $\frac{2}{3}$ of a pizza.

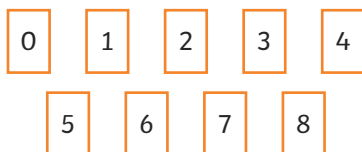
Drew: I ate $\frac{9}{12}$ of a pizza.

Amrit: I ate $\frac{4}{6}$ of a pizza.

Who ate the most pizza? Draw a bar model or diagram to support your answer.

- 3) Use the digit cards below to make a fraction family equivalent to $\frac{1}{2}$.

The denominator of each fraction must be less than 20.



For example:

$$\frac{1}{2} = \frac{6}{12}$$

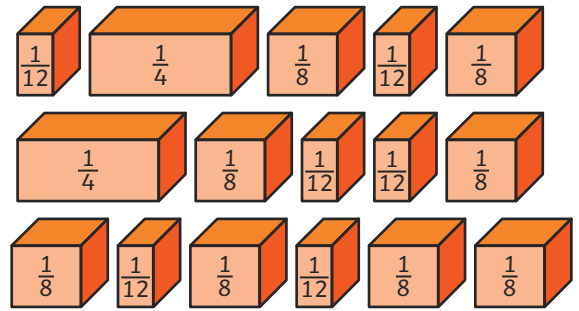
- a) Find all possible answers.
b) What do you notice about the fractions you have found?



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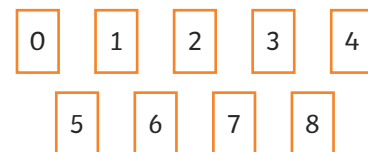
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