



Progression in writing genres

Foundation Stage

Instructions (oral) (I)

Non-chronological report (written) (I)

Poetry (written) (E)

Narrative (written) (E)

Recount (Oral) (I/E)

Year 1

Narrative (E)

Non-chronological report (I)

Poetry (E)

Instructions (I)

Recount (Oral) (I/E)

Letter (I)

Year 2

Narrative (E)

Non-chronological report (I)

Poetry (E)

Letter (I)

Instructions (I)

Recount (E/I)

Black = New Writing Genre, I = Writing to inform, E = Writing to entertain, P = Writing to persuade, D = Writing to discuss



Description (I)

Year 3

Narrative (E)

Non-chronological report (I)

Poetry (E)

Letter (D/P)

Instructions (I)

Recount (I/E)

Newspaper (I)

Year 4

Narrative (E)

Non-chronological report (I)

Poetry (E)

Letter (P)

Recount (Diary) (I)

Newspaper (I)

Instructions (I)

Explanation (I)

Biography (I)

Year 5

Narrative (E)

Biography (I)

Black = New Writing Genre, I = Writing to inform, E = Writing to entertain, P = Writing to persuade, D = Writing to discuss



Non-chronological report (I)

Recount (I/E)

Poetry (E)

Letter (P/D)

Instructions (I)

Newspaper Report (I)

Persuasion (P)

Year 6

Narrative (E)

Biographies (I)

Non-chronological reports (I)

Recount/Diary (I)

Letter (I)

Instructions (I)

Explanation (I)

Newspaper reports (I)

Discussion/Debates (D)

Persuasion (Letter)

Poetry (I/E)