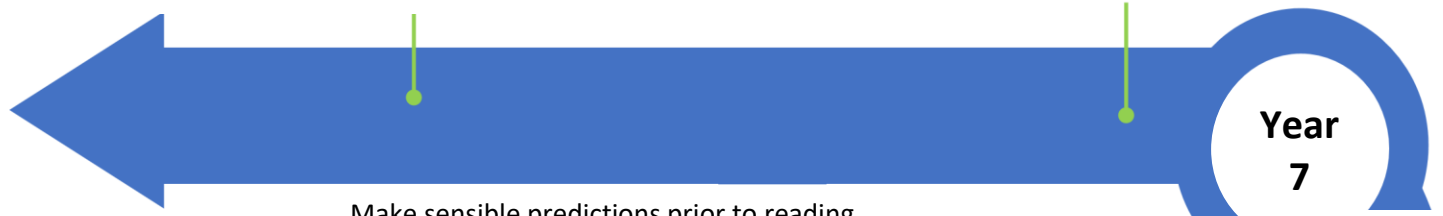


Reading "Comprehension" Learning Journey

Knowing the purpose audience for and context of the writing and drawing on this knowledge to support comprehension

Make inferences and refer to evidence in the text



Year 7

Make sensible predictions prior to reading

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Verbally and in written work explain their understanding of a text supported with evidence from the text.

Summarise information from across a text and link information by analysing and evaluating ideas between sections of the text

Use evidence from across whole chapters or texts to Support answers/opinions

Year 6

Summarise main ideas from more than one paragraph.

Make suggestions about the character/setting/mood from the vocabulary and suggest/find alternative words understanding their word choice.

Skim and scan, and also use the skill of reading before and after to retrieve information

Make sensible predictions prior to reading a text or chapter based on previous details stated and implied.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Year 5

Discuss and evaluate author's use of language.

Know how to clarify the meaning of unfamiliar Words and how to use those words in context.

Identify the (simple) themes in texts.

Explain how structure and presentation contribute to the meaning of a text

Locate key words from an index and find the appropriate page.

Explain how structure and presentation contribute to the meaning of texts.

Retrieve information from non-fiction texts

Year 4

Predict what might happen based on the details I have

Identify the main points from a text

Identify where a writer has used precise word choices for effect to impact on the reader.

Predict what might happen from details stated and from the information I have deduced.

Locate key words from an index and find the appropriate page

Explain the meaning of words in context

Infer meanings and begin to justify them with evidence from the text.

Find recurring language in stories and poems

Year 3

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions

Identify the main points from a text

Identify where a writer has used precise word choices for effect to impact on the reader.

Predict what might happen from details stated and from the information I have deduced.

Locate key words from an index and find the appropriate page

Explain the meaning of words in context

Infer meanings and begin to justify them with evidence from the text.

Find recurring language in stories and poems

Predict the events in a text

Discuss the sequence of words in a book and how they relate to each other

Make simple inferences from events and character's actions

Talk about my favourite words in phrases and poems

Year 2

Discuss word meanings in a range of texts

Begin to draw inferences from a text

Explain what I think a text is about

Talk about the main characters within a well-known story

Year 1

Understand of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

Anticipate (where appropriate) key events in stories

Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

EYFS Rec

Retell at least two fairytales

Answer and ask questions