Subtract 10s Across a 100

1) Count back in steps of 10 to complete the number lines.

a)

220 230

b)

224 234

2) Use the number line to complete the subtractions.

a) 640 − 70 = ☐

630 640

b) 640 − 70 = ☐

− −

600 640

c) Which method is more efficient?

3) Work out the missing numbers.

a) 230 − 50 = ☐

b) 234 − 50 = ☐

c) 230 − ☐ = 160

d) 234 − ☐ = 164

4) Complete the calculations.

a) 430 − 80 = ☐

b) 647 − 60 = ☐

c) 810 − 40 = ☐

d) 309 − 30 = ☐

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Subtract 10s Across a 100

1) Felix has completed these subtraction calculations.

A 783 – 90 = 693

B 642 – 50 = 637

C 966 – 70 = 916

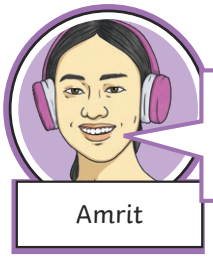
D 413 – 30 = 383



a) Can you spot any mistakes? Explain your reasoning.

b) Work out the correct answers.

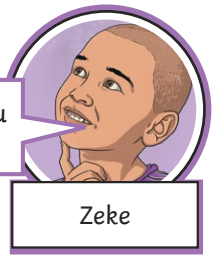
2)



The quickest way to subtract 90 from a 3-digit number is to count back on a number line in tens.

Do you agree? Explain why and give an example.

3) Is the statement true or false? Explain your answer.



For both calculations, you need to cross a 100.

274 – 60

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Subtract 10s Across a 100

1) Bartek is thinking of a number. What could his starting number have been? Find all possibilities.



Bartek

It has 7 in the hundreds column. I subtract a 2-digit multiple of 10 and the answer is 651.

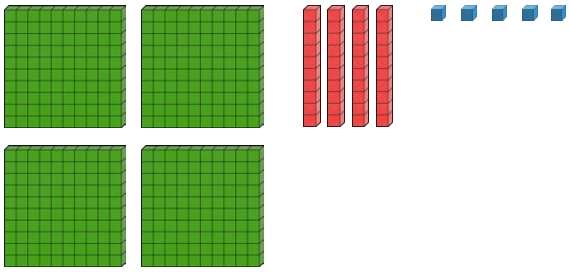
2) Complete the missing digits for each calculation.

Find five possibilities for each one.

a) 5 6 3 − ? 0 = 5 ? 3

b) 8 ? 6 − ? 0 = 7 7 6

3)



I subtracted two multiples of 10 from the number shown.

My answer is 375.



Emily

What numbers could Emily have subtracted? Find three possibilities.

4) There are 518 animals on a farm. 40 are sheep, 90 are cows and the rest are chickens.

How many chickens are there?



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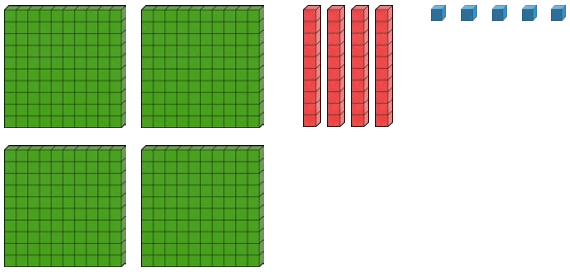

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