

KS2 Curriculum Overview

1. Long-Term Plan Overview

Year 3: Early Language

Year 4: Intermediate Language

Year 5: Progressive Language

Year 6: Advanced Language

2. Grammar Progression Grid

Year	Nouns & Articles	Adjectives	Verbs	Sentence Structure
Y3	un/une	basic colour adjectives	je suis, j'aime	single clauses
Y4	gender awareness	agreement introduced	il/elle	simple sentences with et
Y5	secure article use	adjective agreement	verb awareness	because/parce que
Y6	independent application	complex adjective use	verb manipulation	extended linked sentences

3. Phonics Progression Grid

Year	Core Sounds	Outcome
Y3	Alphabet, silent letters, an, on, oi, ou	Recognise and reproduce key sounds
Y4	eau, eu, ille, gn	Read and pronounce familiar vocabulary
Y5	ai, é, è, ui	Apply phonics to unfamiliar vocabulary
Y6	Consolidation of all sounds	Read aloud confidently and accurately

4. Listening, Speaking, Reading and Writing Progression

Year	Listening	Speaking	Reading	Writing
Y3	Single words	Words and phrases	Words and labels	Words and short phrases
Y4	Short sentences	Simple sentence responses	Short texts	Simple sentences
Y5	Paragraph-level understanding	Conversations	Paragraph reading	Short paragraphs
Y6	Extended passages	Independent speaking	Authentic texts	Extended paragraphs

5. End of Year Expectations

Year 3: Introduce themselves, count, express simple preferences.

Year 4: Use full sentences, ask and answer simple questions.

Year 5: Write short paragraphs and justify opinions.

Year 6: Communicate independently in speech and writing and prepare for KS3.