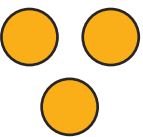


Hundreds

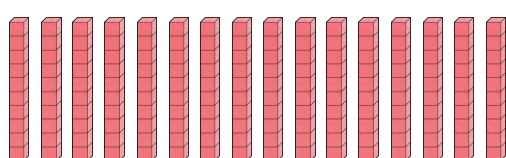
1) Count in tens to find the value represented.



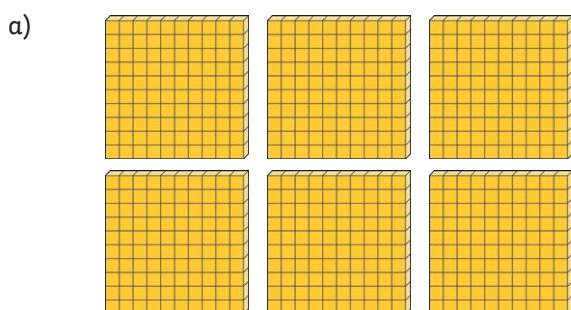
a)

Hundreds	Tens	Ones
		

b) 

c) 

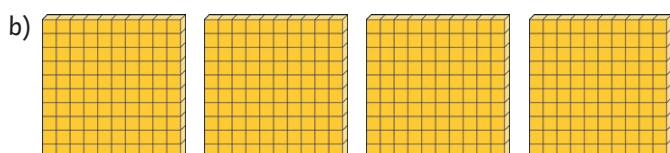
2) Use the pictures to help complete the stem sentences.



There are _____ tens in 100.

There are _____ hundreds in 600.

There are _____ tens in 600.



There are _____ tens in 100.

There are _____ hundreds in 400.

There are _____ tens in 400.

3) Fill in the missing numbers in these sequences.

a) 100, 200, ____, ____, 500, ____

b) 600, ____, ____, 900, ____

c) ____, ____, 500, 400, ____, ____

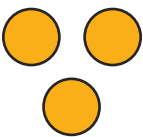


Hundreds

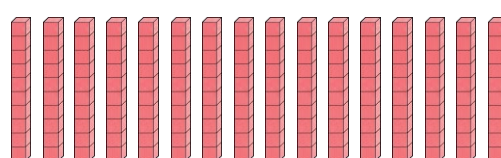
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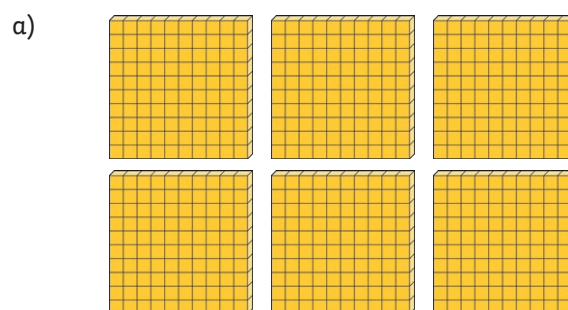
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Hundreds	Tens	Ones
		

b) 

c) 

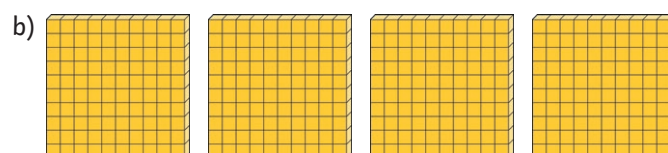
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a) 100, 200, ____, ____, 500, ____

b) 600, ____, ____, 900, ____

c) ____, ____, 500, 400, ____, ____



Hundreds



1) Gwen has 1 large jar of marshmallows.



Felix has 8 bags of marshmallows.

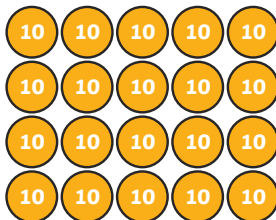
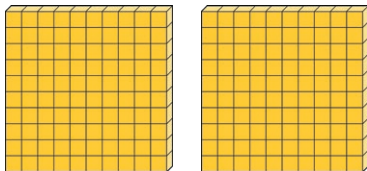


I have more marshmallows than Gwen because I have 8 bags and she only has 1 jar.



Explain Felix's mistake.

2) Drew and Amrit were asked to make 200 using equipment.



a) Who is correct? Explain your reasoning.

b) Can you think of a different representation that would also be correct?



Hundreds



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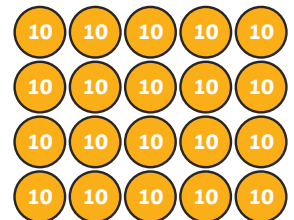
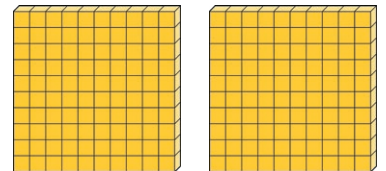


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Hundreds



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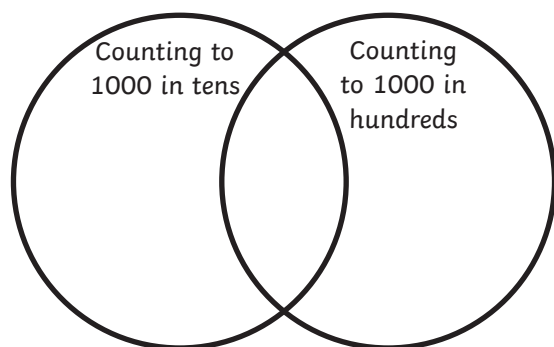


- a) How many sweets would there be in 4 bags?
- b) How many bags of sweets would you need to buy if you needed 1000 sweets?

2)

a) Sort these numbers into the Venn diagram.

100	990	400	1000
0	810	650	260



b) Write five more 3-digit numbers into both sections of the Venn diagram.

c) What do you notice? Why is this?



Hundreds



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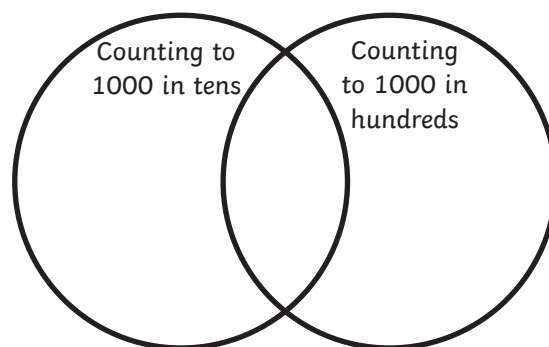


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