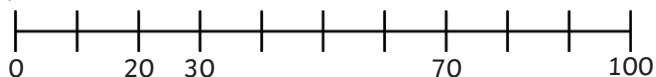


Number Line to 100

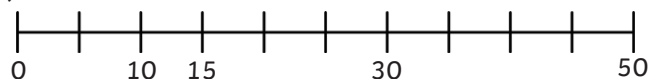


1) Complete these number lines.

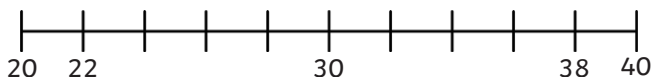
a)



b)



c)

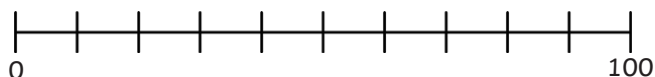


2) Place these numbers on the number lines.

a) 40

b) 70

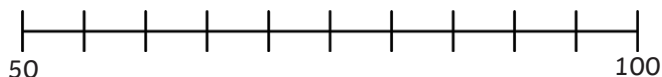
c) 90



d) 60

e) 75

f) 90

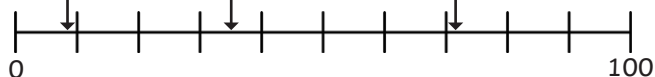


3) Estimate the number each arrow is pointing to.

a)

b)

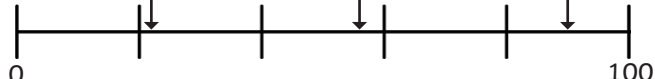
c)



d)

e)

f)

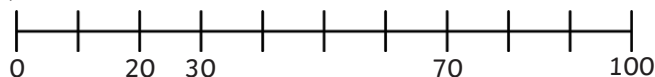


Number Line to 100

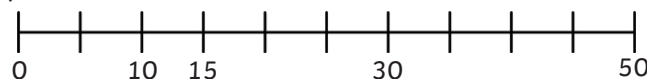


1) Complete these number lines.

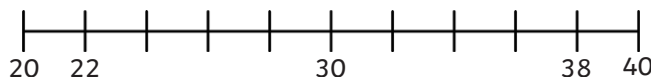
a)



b)



c)

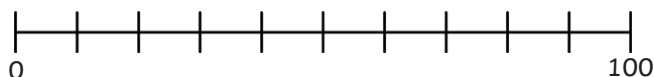


2) Place these numbers on the number lines.

a) 40

b) 70

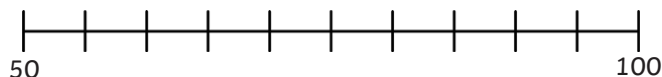
c) 90



d) 60

e) 75

f) 90

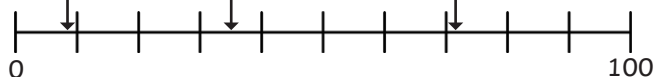


3) Estimate the number each arrow is pointing to.

a)

b)

c)



d)

e)

f)



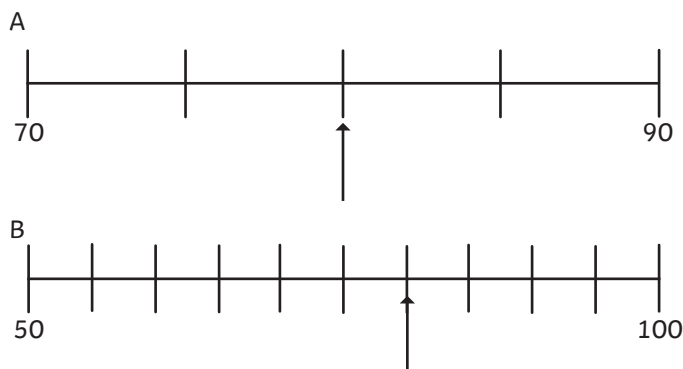
Number Line to 100

Do you agree with Nikita? Explain why.



Nikita

The arrow on number line B is pointing at a number greater than the arrow on number line A because it is further along the number line.



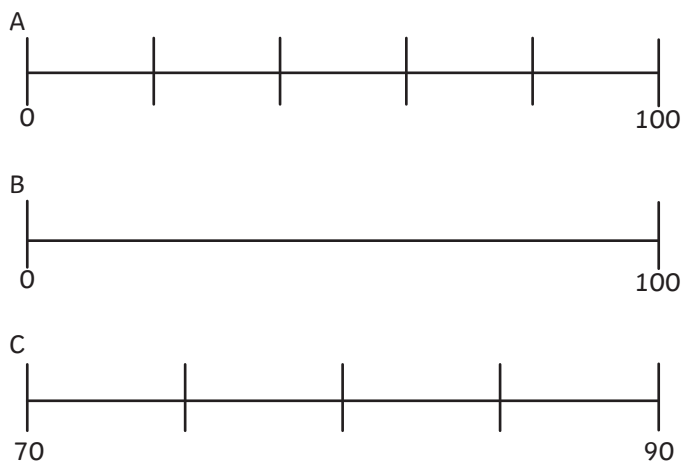
2)

The number 50 is in the middle of all of these number lines.

William



Is William correct? Prove it by explaining the position of 50 on each number line.



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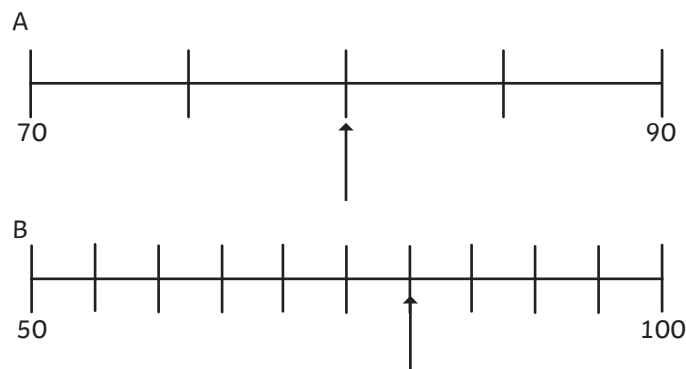
Number Line to 100

Do you agree with Nikita? Explain why.



Nikita

The arrow on number line B is pointing at a number greater than the arrow on number line A because it is further along the number line.



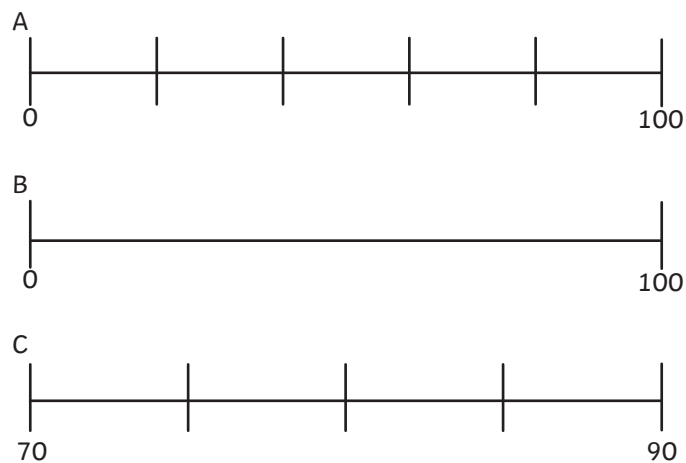
2)

The number 50 is in the middle of all of these number lines.

William



Is William correct? Prove it by explaining the position of 50 on each number line.



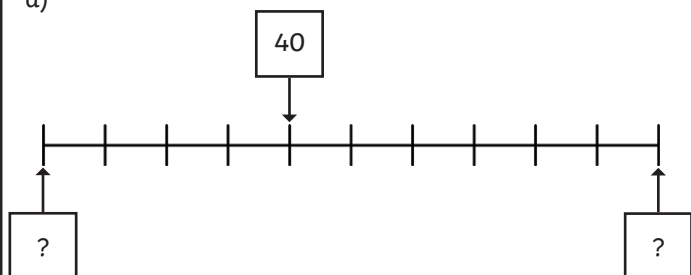
twinkl.com

Number Line to 100

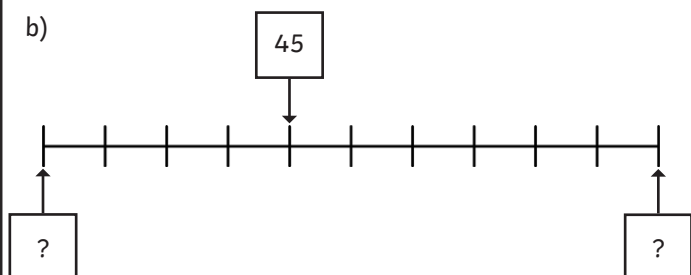


1) Only one number has been identified on each unlabelled number line. What could the start and end numbers be? Find three different possibilities for each number line and explain your reasoning.

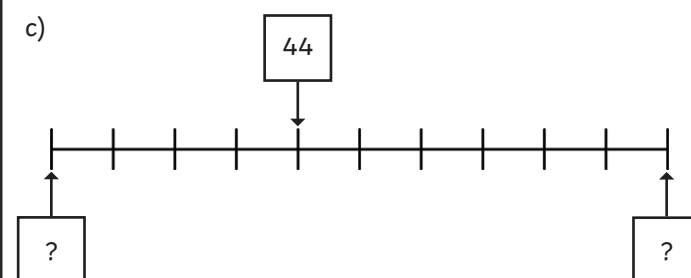
a)



b)

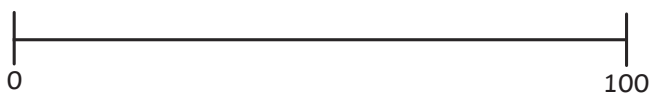


c)



2) Find three different 2-digit numbers that fit the clue. Then, estimate the positions of the numbers on each of the number lines.

This number has an odd number of tens and an even number of ones.

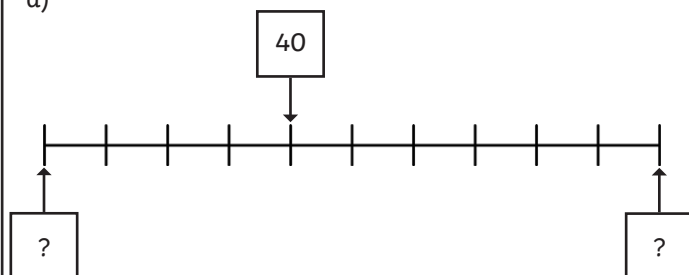


Number Line to 100

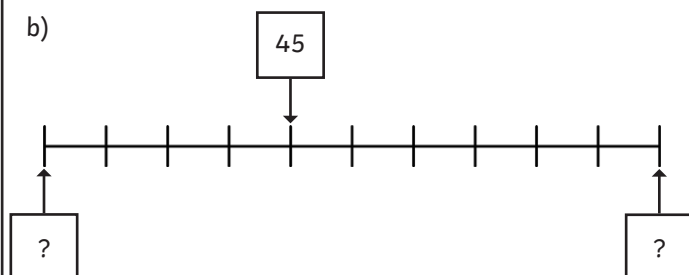


1) Only one number has been identified on each unlabelled number line. What could the start and end numbers be? Find three different possibilities for each number line and explain your reasoning.

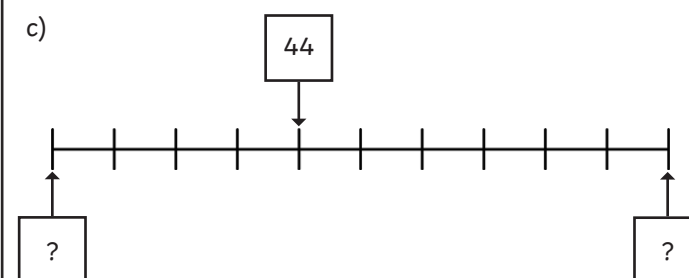
a)



b)



c)



2) Find three different 2-digit numbers that fit the clue. Then, estimate the positions of the numbers on each of the number lines.

This number has an odd number of tens and an even number of ones.

