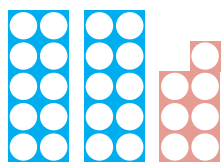
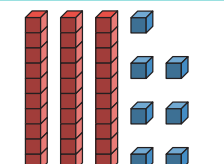
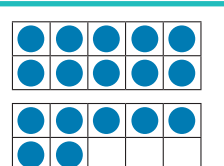
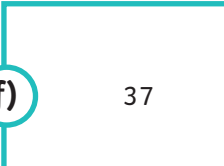


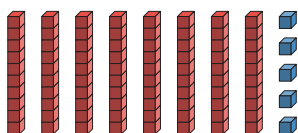
Represent Numbers to 100



1) Match the representations to the correct numbers.

	a)		d)	1 ten and 7 ones
	b)		e)	twenty-seven
	c)		f)	37

2) Complete the sentence to show the number being represented.

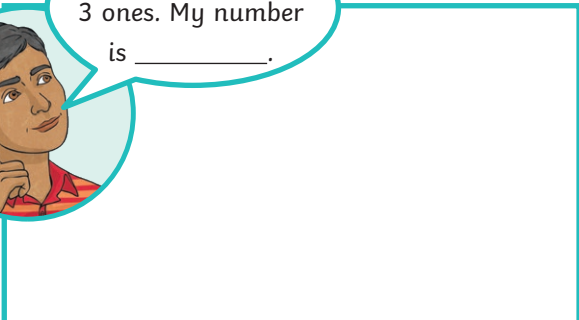


There are _____ tens and _____ ones.

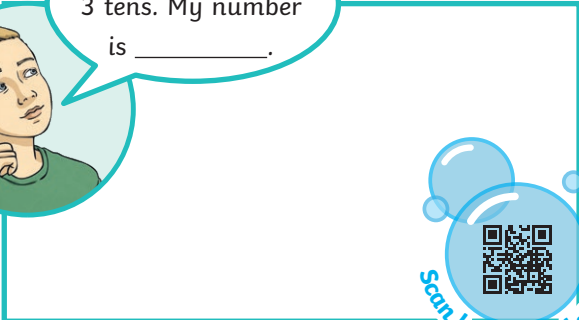
The number is _____.

3) Identify the number being described and draw a representation of it.

I have 6 tens and 3 ones. My number is _____.



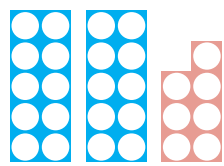
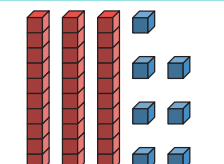
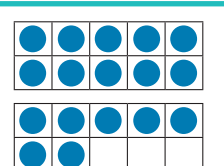
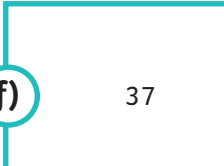
I have 6 ones and 3 tens. My number is _____.



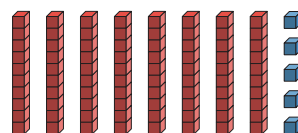

Represent Numbers to 100



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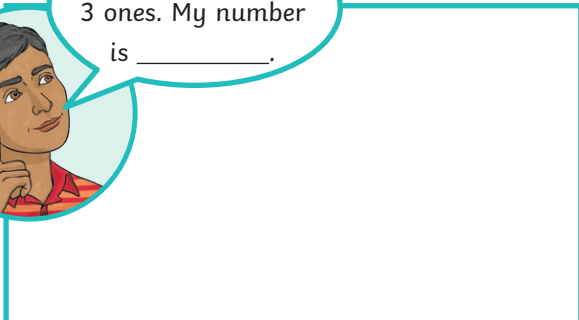


There are _____ tens and _____ ones.

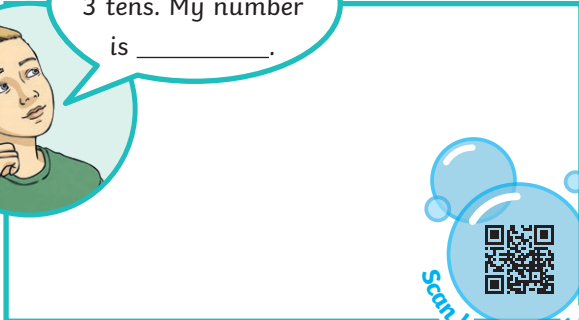
The number is _____.

3) Identify the number being described and draw a representation of it.

I have 6 tens and 3 ones. My number is _____.



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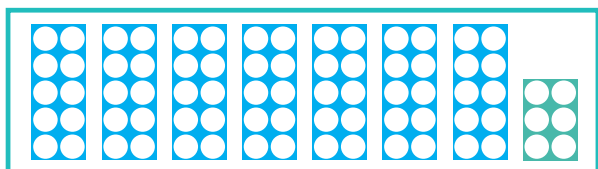
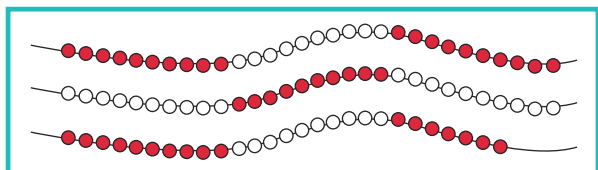
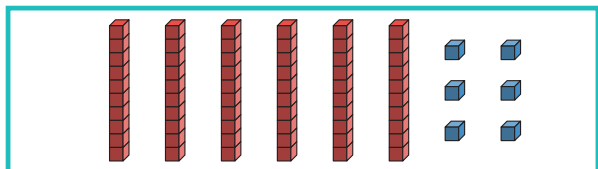
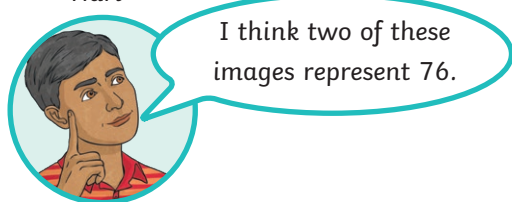



Represent Numbers to 100

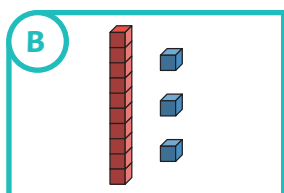
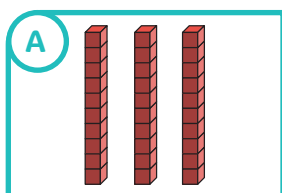


1) Is Hari correct? Explain why.

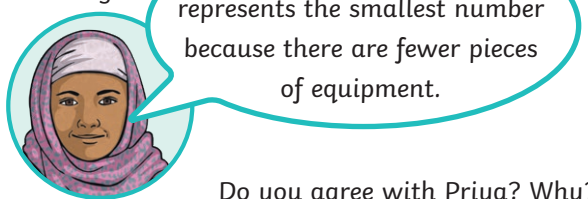
Hari



2)

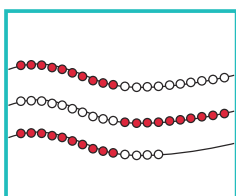
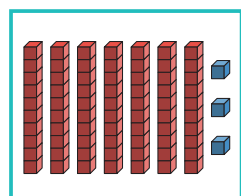
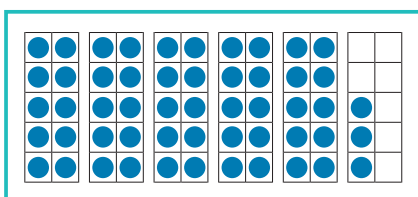
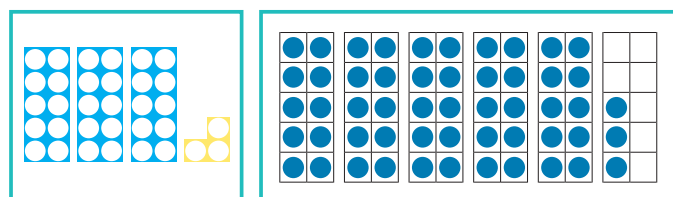


Priya



Do you agree with Priya? Why?

3) Which of these numbers is the odd one out? Explain your reasoning.

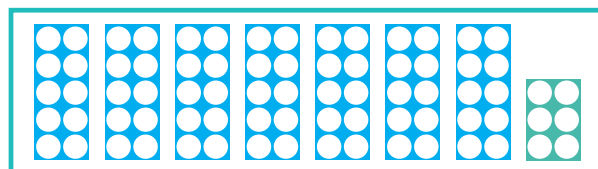
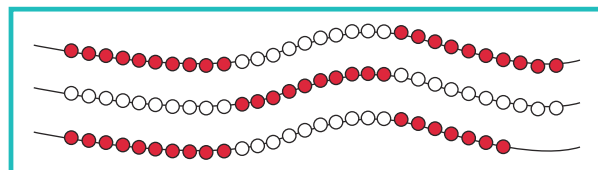
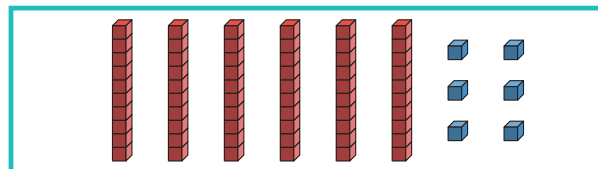
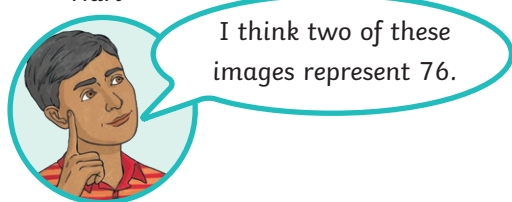


Represent Numbers to 100

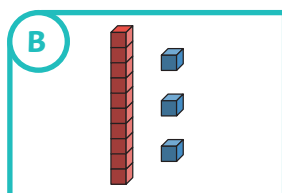
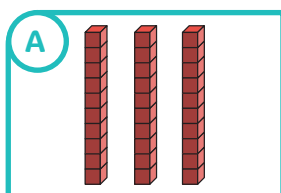


1) Is Hari correct? Explain why.

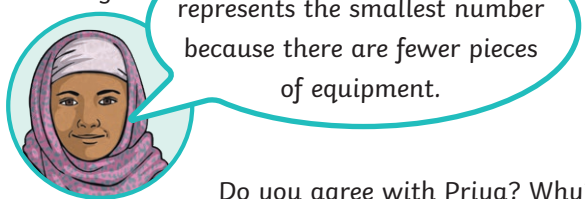
Hari



2)

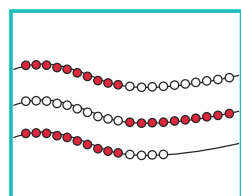
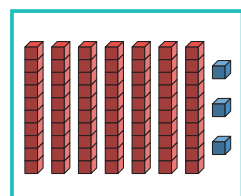
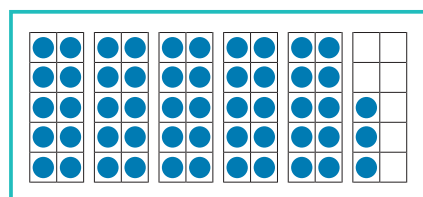
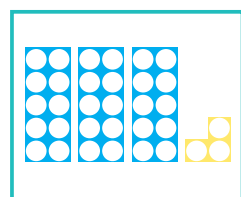


Priya



Do you agree with Priya? Why?

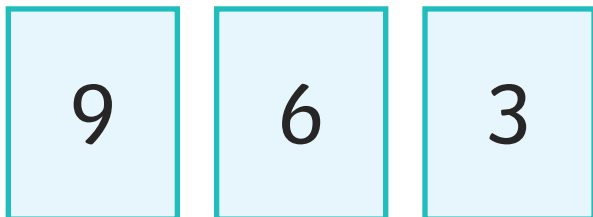
3) Which of these numbers is the odd one out? Explain your reasoning.



Represent Numbers to 100



- 1) Emily is making different numbers with these three digit cards. Can you help her solve the problems?

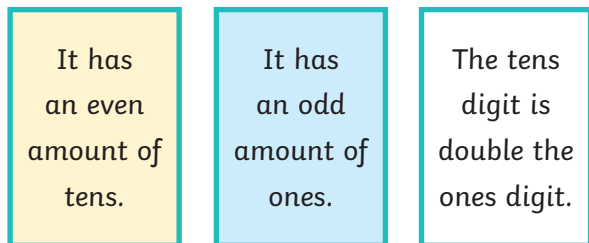


- a) Find all the 2-digit numbers you can make with these cards.
- b) Draw three different representations of the greatest 2-digit number.

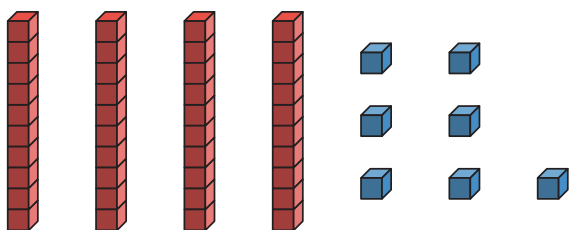
Emily



2)



- a) Use the clues to identify the number that can be made from the digit cards above.
- b) Draw your own representation of the number.
- c) Think of your own 2-digit number. Write your own clues and challenge a partner to identify and draw it.
- 3) Priya has represented this 2-digit number using base ten.



Joseph



I have two more pieces of base ten than Priya. My tens digit is one more than my ones digit.

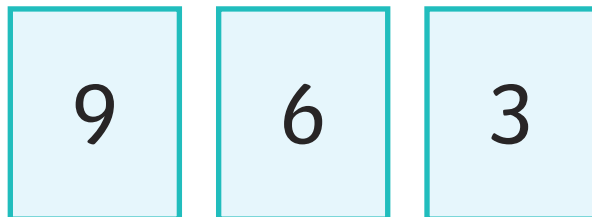
What is Joseph's number?



Represent Numbers to 100



- 1) Emily is making different numbers with these three digit cards. Can you help her solve the problems?

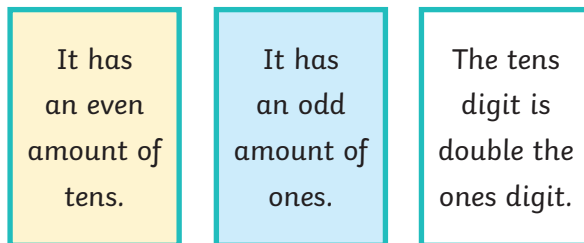


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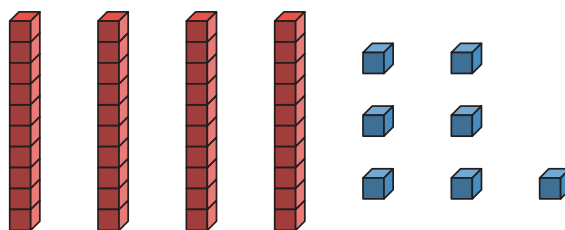
Emily



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Joseph



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What is Joseph's number?

