

Location Knowledge 	Place Knowledge 	Human Geography 	Physical Geography 	Navigation/ maps/fieldwork 
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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reception	 Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class  Know and describe their immediate environment	 Know the town they live in.	 Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class  Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class	 Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	 Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	 Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
Year 1	 Know and name the characteristics of Worksop  Recognise seasonal and daily weather patterns in the United Kingdom  Locate key features of Worksop on a map such as: buildings.  Answer questions about their local area through fieldwork and simple observations	 Identify similarities and differences between a town (Worksop) and a city (London)	 Recognise seasonal and daily weather patterns in the United Kingdom	 Know and name the four countries and capitals of the United Kingdom  Identify some key physical and human features.  Identify and use simple compass directions  Identify similarities and differences between Worksop and a small area in a contrasting non-European country	 Know and name the seven continents of the world  Know and name the five oceans of the world  Understand the location of hot and cold places in relation to the Equator, North and South Pole  Answer questions about the coast through fieldwork and simple observations	 Recognise seasonal and daily weather patterns in the United Kingdom

Year 2	 Identify and understand human and physical features of a small area of the UK  Use aerial photographs to recognise human and physical features of Worksop	Locate the North Pole, the South Pole and the Equator on the globe, and know where hot and cold places are in relation to these  Name and locate the four countries and capitals of the United Kingdom	 Use world maps, atlases and globes to identify the United Kingdom and its countries	Answer questions about the geography of our school through fieldwork and simple observations (Pond Dipping – Spring 2) 	 Name and locate the seven continents and five oceans of the world  Identify hot and cold areas of the world in terms of the Equator.  Navigation and compass directions Fieldwork – Summer  Develop knowledge of places, comparing places, regions and countries based on their key human and physical features.	 Identify similarities and differences between Worksop and a small place in Australia. (Australia – Summer 2)  Identify and understand human and physical features of Australia. (Australia – Summer)  Use aerial photographs to recognise human and physical features of Worksop and Australia  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment
Year 3	  Ask and answer geographical questions about the physical and human characteristics of a	 Use 4 points of a compass and use 4 figure grid references.	 Locate and name the continents on a World Map  Name and locate some	 Describe geographical similarities and differences between a region in the United Kingdom and one in a European country	 Use locational and directional language such as: near, far, left, right to	 Name, locate and identify the characteristics of the four countries and cities of the United Kingdom and its surrounding seas

	location spotting, naming and describing	Create maps of locations identifying some features using a key 	countries of Europe. Ask and answer geographical questions about the physical and human characteristics of a location  Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied (Spring and Summer)  Compare geographical regions and their identifying human and physical characteristics in Europe		describe the location of features on a map. Use a wider range of resources to identify the key physical and human features of a location. 	Describe key aspects of physical geography, including volcanoes and earthquakes of an area in the United Kingdom and an area in a European country (Summer – Extreme Earth) Locate European geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time  Compare geographical regions and their identifying human and physical characteristics in Europe.  Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied (Spring and Summer)
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						 Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans, graphs and digital technologies.
Year 4	 Locate South American geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time  Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.  Identify the main physical (rivers, mountains) and human characteristics of the countries of South America Use fieldwork to observe and record the human and physical features in the local area using a range of methods 	 Describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones  Describe geographical similarities and differences between countries.  Ask and answer geographical questions about the physical and human characteristics of a location (South America – Autumn 2) <i>e.g. explaining, comparing and giving reasons. Why do many people live near the coast in South America? How does the Amazon Rainforest affect the climate? How do the</i>	 Name and locate counties and cities of the United Kingdom  Describe key aspects of human geography including settlements and land use	 Describe key aspects of physical geography, including rivers, mountains and the water cycle (in Science books) and climate.	 Use maps, atlases and digital/computer mapping to locate countries and describe features  Use a range of resources to identify the key physical and human features of a location	 Use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world

	including sketch maps, plans, graphs and digital technologies–river study Perlthorpe	<i>Andes Mountains affect where people live?</i>   Compare geographical regions and their identifying human and physical characteristics (including climate) and understand how some of these aspects have changed over time in South America  Name and locate the countries of South America (South America – Autumn 1				
Year 5	Use the eight points of a compass, four to six-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build my knowledge of the United Kingdom and the wider world  Describe and understand key aspects of human geography, including: economic activity including trade links, and the distribution of natural resources	 Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones  Describe and understand key aspects of physical geography, biomes (Autumn 2)  Explain how locations around the world are changing and		 Begin to identify and describe how the physical features affect the human activity within a location  Identify and describe the main human and physical characteristics of Africa Name and locate some of the African countries and cities and their identifying human and physical characteristics, and understand how some of	 Name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time	Use a few geographical resources to give descriptions and opinions of the characteristic features of a location  Create maps of locations, identifying patterns such as: land use, climate zones 

	 including energy, food, minerals and water  Begin to understand and explain how countries and geographical regions are interconnected and interdependent  Use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area Record the results in different ways  Begin to understand and explain geographical diversity across the world	explain some of the reasons for change		 these aspects have changed over time  Understand some of the reasons for geographical similarities and differences between countries in Africa similarities and difference between African countries (Egypt + another)  Name and locate some of the countries and cities of the world and their identifying human and physical characteristics and understand how some of these aspects have changed over time  Use a few geographical resources to give descriptions and opinions of the characteristic features of a location		
Year 6		 Describe how the locality of the school has changed over time	Name and locate some of the Central American countries and cities and their identifying human and physical	Explain how locations round the world are changing and explain some of the reasons for	 Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern	Create maps of locations, identifying patterns such as: population

	 Using 6 figure grid references  Name and locate some of the countries and cities of the world (countries and cities involved in WWII, allied and axis forces) and their identifying human and physical characteristics and understand how some of these aspects have changed over time (Sheffield steel, landscape and buildings due to blitz) 		 characteristics, and understand how some of these aspects have changed over time (Mayan)  Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle 	 change in Central America (Mayans – Spring) Identify and describe how the physical features affect the human activity within a location (Spring) Identify and describe the main human and physical characteristics of North and Central America	Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones  Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps – as in London’s Tube map) – study before the trip to London.  Name and locate some of the North American countries and cities and their identifying human and physical characteristics, and understand how some of these aspects have changed over time  Explain and discuss a range of reasons for geographical similarities and differences between countries Explain how locations round the world are changing and explain some of the reasons for change in Describe geographical diversity across the	 densities and height of land  Use a range of geographical resources with ease to give detailed descriptions and opinions of the characteristic features of a location  Use different types of fieldwork (random and systematic) to observe, measure and record the human and physical features in the local area  Describe and understand key aspects of human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 
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					 world (throughout the units)  Collect and analyse statistics and other information in order to draw clear conclusions about locations (summer)  Explain how countries and geographical regions are interconnected and interdependent (trade, immigration) fair trade week Summer	
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