

Geography essential learning summary (ELS) St Anne's C of E Primary School 26_27

	Autumn	Spring	Summer
Reception	My Town and Me <u>Learn</u> ✓ Know we live in Worksop, Nottinghamshire, England	Tell Me A Story <u>Learn</u> ✓ Understands some places are special to members of the community ✓ Begin to identify difference between Worksop and other countries - China	Animal Kingdom <u>Learn</u> ✓ Know the purpose of map and what it tells us ✓ Knows some similarities and difference between different religious and cultural communities in this country ✓ Compare life here to different countries England and Kenya
Year 1	St Anne's and Beyond <u>Recap</u> • Where they live. • What jobs do they already know about. • We are apart of the Worksop community <u>Learn</u> ✓ How do people use Worksop- shops, mechanics, (buildings) ✓ Weather study -record the weather in every season (science link) ✓ Blank map of Worksop with numbers and children label them- buildings. ✓ Basic map- road, buildings.	Space Explores <u>Recap</u> • How different Worksop is to China and Kenya. <u>Learn</u> ✓ Study weather patterns- spring ✓ Flags, labels and whole pictures of UK to label together. Whole class display to keep referring too. ✓ Church, river, school, volcano what is a physical feature what is a human feature. ✓ Comparison to India - animals, food, weather and landscape through images. Field work:	Land Ahoy <u>Recap</u> • What a map is and why we would use one. <u>Learn</u> ✓ Song to introduce continents ✓ Maps provided with labels children colour the continents and then colour the oceans. ✓ Locate equator, North and South Pole with pictures to show hot and cold. Field work: How do people use our coastline? -online questionnaire. Weather patterns:

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	✓ Comparing London to Worksop - compare the buildings - landmarks. Field Work: Local area walk: Map filling in as they walk.	Map of England north, east, south, west play the game which direction should I go?	Collect rainfall and check temperature. Observe weather station.
Year 2	<u>Victorians</u> <u>Recap</u> • The characteristics of Worksop. • Basic features of a map. • Can they name differences between towns and cities (London and Worksop). • Name the countries of the UK. <u>Learn</u> ✓ The human and physical features of Worksop (a small area)- Canch, flour mill, canal, river, roads. ✓ Name and locate the countries of the UK, England, Scotland, Wales, Northern Island. ✓ There are four countries in the UK. ✓ The capital city of England is London. ✓ The capital city of Scotland is Edinburgh. ✓ The capital city of Wales is Cardiff.	<u>Mining</u> <u>Recap</u> • North, East, South and West <u>Learn</u> Field work- How to use maps, atlases and globes to find the UK and its countries. Fieldwork: ✓ Answer questions about the Geography of the school- Where is the best place for a new wildlife garden?" ✓ Draw simple maps of the school with a key. ✓ Survey some staff and children using tally's and charts to collect data. ✓ Site Walkover/Sensory Walk: A guided walk around the school, where students observe and listen, using their	<u>Australia</u> <u>Recap</u> • The names of the 7 world continents (use the continents song). • Recap the names of the 5 oceans. <u>Learn</u> ✓ Put the 5 oceans and 7 continents on a pre-drawn world map. ✓ Children use the Atlas to find them. ✓ They are (in size order largest to smallest); <i>Pacific, Atlantic, Indian, Southern, Arctic.</i> ✓ An ocean is a large body of <i>saltwater</i> ✓ Learn the human and physical features of Australia. ✓ Comparing human and physical features of the UK and Australia such as.... ✓ Australasia is the smallest continent

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	✓ The capital city of Northern Ireland is Belfast. ✓ That an Atlas is what we use to locate places. ✓ The flags of the countries of the UK including the GB flag, put these on the map. ✓ There are three seas surrounding the UK. ✓ They are the North Sea, English Channel and Irish Sea ✓ To know where the North and South Pole are, and the equator on a globe. ✓ Locate hot and cold countries in relation to the equator. ✓ Europe is the continent where we live. ✓ Europe is the home to many famous cities such as Paris, Rome, Madrid, Krakow and Berlin ✓ Europe is in the northern hemisphere. Field work- use ariel photographs to locate the Canch, the flour mill, the canal, the river and some roads.	senses to identify different zones. ✓ Human v.s. Physical Feature Hunt: Listing and categorizing man-made features (pavement, buildings, goalposts) versus natural features (trees, grass, birds). ✓ Pond dipping	✓ Much of Australasia is uninhabitable - the outback. ✓ Australasia is in the southern hemisphere. Fieldwork- navigation using compass directions. Practical Trail Making: In pairs, children create simple "compass trails" using objects like pebbles or sticks. For example: "Walk 3 steps North, turn East, walk 5 steps". They can then swap instructions with a partner to see if they reach the same "treasure".
Year 3	<u>Stone Age</u>	<u>Roman Empire</u>	<u>Natural Disasters</u>

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	<u>Recap</u> • What physical and human features are can they remember any examples from Australia? (y2) • What basic icons mean on a map (y1) <u>Learn</u> ✓ Focuses on how early humans adapted to a changing landscape, shifting from nomadic hunter-gatherers to settled farmers. ✓ Physical features included thick forests, melting ice, and the creation of the English Channel. ✓ Human features involved temporary shelters, flint mining, and eventually, permanent stone/timber villages ✓ To create maps with 4 figure grid references and a key (Plot of land Stone Age).	<u>Recap</u> • Name the continents • Names of the oceans and seas • What's the equator? • Names of countries in UK and what continent they live on. <u>Learn</u> ✓ Locate the continents of the world on a map ✓ Finding countries of Europe (locate which countries were in the Roman Empire) ✓ Use a map of London ancient and current ✓ Identify green spaces ✓ Identify rivers ✓ Ask and answer questions such as 'what is it like to live here?' why are houses built like this? What jobs do people do? ✓ Uses Atlas and Google Earth to locate some of the rivers, green spaces, monuments, roads. ✓ Compare Caerwent (Roman settlement) to a Roman town in Italy (Pompeii).	<u>Recap</u> • Recap where UK, Australia and some other European countries are. <u>Learn</u> ✓ To locate the UK on a world map and then the countries in the UK including their capital cities and seas. ✓ Begin to locate major mountains, rivers, population. ✓ Structure of the Earth linked to tectonic plates. ✓ Structure of volcanoes and how they erupt. ✓ Name different types of volcanoes: active, dormant and extinct. ✓ Tectonic plates rub together to cause the ground to shake, this is an earthquake. ✓ Know what seismic waves and Richter Scale. ✓ How to stay safe during extreme earth events. ✓ Locate Iceland, Italy, Greece - linking to volcanoes, physical features.
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Year 4	<u>South America</u> <u>Recap</u> • The rivers and mountains they located last year.	<u>Anglo Saxons and Vikings</u> <u>Recap</u> • What countries are in the UK and where are they on a map?	<u>Tudors</u> <u>Recap</u> • 4 points of a compass. • Recap symbols on maps previously taught. <u>Learn</u>

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	• The physical and human features they can recall from previous countries/continents studied. • The continents and seas of the world. <u>Learn</u> • Physical features of mountains- focus on Andes: peaks, Arête ridge, altitude, scree, snow line, glacier, tree line. • Features of a river - focus on Amazon River. • Locating South America with Atlas and plotting the continent, Equator, Northern Hemisphere, Southern hemisphere tropics. • Locating countries of South America • Compare and describe the geographical differences between two regions in South America. • Describe the changes in human and physical features that have happened over time. • Ask and answer questions, and the human and physical	• The capital cities of the UK • Human features involved temporary shelters, flint mining, and eventually, permanent stone/timber villages <u>Learn</u> • Name and locate countries and cities- specifically relating to where we would find Anglo Saxon and Viking settlements. • Describe human geography- settlements • Describe key physical features- water cycle (covered in science) rivers and mountains.	<u>Fieldwork</u> Use maps, atlases and digital/computer mapping to locate countries and describe features Use a range of resources to identify the key physical and human features of a location Use the eight points of a compass, four-figure grid references, symbols and keys to communicate knowledge of the United Kingdom and the wider world
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	characteristics of South America. • Climate and how it has changed. River study at Perlethorpe (field work)		
Year 5	<u>Planet Earth</u> <u>Recap</u> • Where the lines of longitude, latitude, northern hemisphere, southern hemisphere, equator, and the tropics are on a map. • Fieldwork and conclusions made from river study. <u>Learn</u> ✓ Fair trade ✓ Climate change- Temperature and sea level. ✓ British export and Import linked to fair trade. ✓ Land use comparison. ✓ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones.	<u>Ancient Egyptians</u> <u>Recap</u> • Physical features and human features of South America, Australia, and Europe. • Changes over time from South America study. <u>Learn</u> ✓ Physical features of Africa with specific focus on Egypt: Rivers, desert, rainforest, grassland, mountains ✓ Human- pyramids, Bridge, Aswan Dam ✓ Changes over time include..... ✓ Compare Egypt to another countries in Africa E.G.	<u>Ancient Greece</u> <u>Recap</u> • Climate from South America. • Land use/ settlements in year 3. • Map skills e.g. keys and symbols. <u>Learn</u> ✓ Locating Greece and it' key cities ✓ Comparing Ancient Greek cities to modern- secondary sources Ancient Greece used to be Turkey- Ancient wonders. ✓ Physical change such as.... ✓ Create a map of Ancient Greece with climate and land use and today's climate and land use Field work: Use of Atlas and Index for children to find cities Use Google Earth

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	tropics of Capricorn and Cancer. <u>Field work:</u> ✓ Visit Hathersage ✓ Local area comparison to Hathersage ✓ Questionnaires included in field work. To compare landscape, business, traffic through drawings, surveys and tally charts. Collate data from Worksop Town and Hathersage produce work to compare the two and draw conclusions.		
Year 6	<u>World War II</u> <u>Recap</u> • Where Italy, UK and other European countries are. • Recap where Australia and South America are. • What a 4 figure grid reference is. • Map symbols. <u>Learn</u> ✓ Locate countries and cities of the world using WWII allied forces and Axis powers. ✓ UK cities to be located based on the Blitz areas. ✓ Human features- what was targeted had to be rebuild links to industry.	<u>Ancient Maya</u> <u>Recap</u> • What is trade? What is fair trade? • How were different types of land used in Egypt and Greece? What are the features of river? What are the features of a mountain? <u>Learn</u> ✓ Locate Central America including ancient city states in comparison with landscape today ✓ Human changes- trade routes, temple etc ✓ Physical changes and compare- farming land use, potential to look at	<u>North America</u> <u>Recap</u> • Northern and Southern hemisphere • Equator • What goes on a map. <u>Learn</u> ✓ Find latitude etc in relation to North America ✓ Name and locate cities and countries in North America ✓ Landmarks- human ✓ Physical- Nigra falls, Grand Canyon ✓ Create maps of these places

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	✓ Locate St Anne's when it was built and where and how it has changed before, during and after the war. Field work: ✓ Use 6 figure grid references - locate sites in Sheffield affected by bombing etc	climate and effect on rainforest. ✓ Vegetation belts and climate zones with a focus on Central America. ✓ Explain how locations around the world are changing and the reasons for the change - climate and deforestation. ✓ Identify the main physical features: lowlands, ✓ Human feature: canal	✓ Compare the differences between Canada and North America - economics, population ✓ Reflect on America's economy - oil, gas etc. ✓ Could describe changes in the middle east such as Dubai ✓ Create a summary piece of work to compare the geographical diversity across the world. Field work: ✓ Analyse different types of maps including tube maps and aerial images of London (locate places you are going to visit on the yearly trip). ✓ Use geographical resources to give detailed descriptions of locations.
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