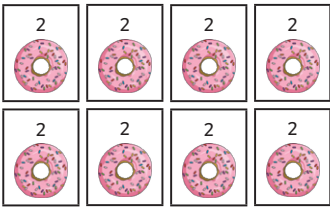
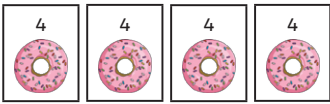


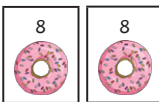
## The 2, 4, and 8 Times-Tables



1) How many doughnuts are there? Complete the multiplication calculations.

a)   ×  =

b)   ×  =

c)   ×  =

2) a) Complete the multiplication calculations.

$2 \times 2 = \underline{\quad}$        $2 \times 4 = \underline{\quad}$        $2 \times 8 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$        $3 \times 4 = \underline{\quad}$        $3 \times 8 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$        $4 \times 4 = \underline{\quad}$        $4 \times 8 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$        $5 \times 4 = \underline{\quad}$        $5 \times 8 = \underline{\quad}$

b) What is the pattern?

3) Complete the table.

×	2	4	8
2	4		16
	6		
6			
		36	

4) How many legs are there if there are...

- a) ...7 children?
- b) ...6 cats?
- c) ...8 spiders?

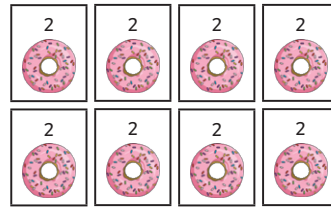


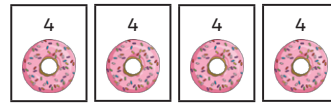
Scan here for help!

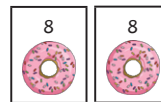
## The 2, 4, and 8 Times-Tables



1) How many doughnuts are there? Complete the multiplication calculations.

a)   ×  =

b)   ×  =

c)   ×  =

2) a) Complete the multiplication calculations.

$2 \times 2 = \underline{\quad}$        $2 \times 4 = \underline{\quad}$        $2 \times 8 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$        $3 \times 4 = \underline{\quad}$        $3 \times 8 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$        $4 \times 4 = \underline{\quad}$        $4 \times 8 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$        $5 \times 4 = \underline{\quad}$        $5 \times 8 = \underline{\quad}$

b) What is the pattern?

3) Complete the table.

×	2	4	8
2	4		16
	6		
6			
		36	

4) How many legs are there if there are...

- a) ...7 children?
- b) ...6 cats?
- c) ...8 spiders?



Scan here for help!

## The 2, 4, and 8 Times-Tables



- 1) Is Elias's statement always, sometimes or never true? Prove it with examples.

Elias

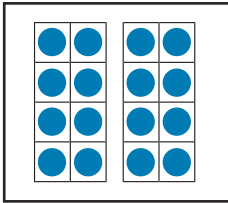


If I know the 4 times table, I can work out the 8 times table by doubling the answers from the 4 times table.

- 2) Which number is the odd one out? Explain your reasoning.

10	4	8
2	16	9

- 3) Which of the children's statements is correct? Explain your reasoning.



Priya



The only way to write this as a multiplication is  $2 \times 8$ .

The number shapes show the multiplication  $2 \times 8$  and  $8 \times 2$ .

Hari



- 4) What is the same and what is different about the calculations? Explain your reasoning.

a)  $16 \div 2 \div 2$

b)  $16 \div 4$



## The 2, 4, and 8 Times-Tables



- 1) Is Elias's statement always, sometimes or never true? Prove it with examples.

Elias

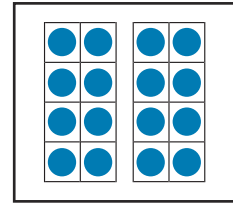


If I know the 4 times table, I can work out the 8 times table by doubling the answers from the 4 times table.

- 2) Which number is the odd one out? Explain your reasoning.

10	4	8
2	16	9

- 3) Which of the children's statements is correct? Explain your reasoning.



Priya



The only way to write this as a multiplication is  $2 \times 8$ .

The number shapes show the multiplication  $2 \times 8$  and  $8 \times 2$ .

Hari



- 4) What is the same and what is different about the calculations? Explain your reasoning.

a)  $16 \div 2 \div 2$

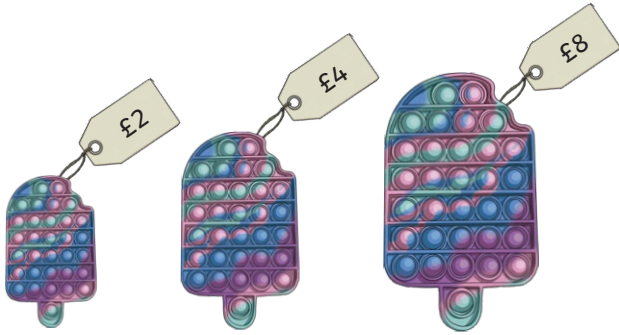
b)  $16 \div 4$



## The 2, 4, and 8 Times-Tables



- 1) Poppit toys come in the sizes small, medium and large.



- a) Priya buys four of each size. How much does she spend?  
b) Bartek spends exactly £20. What could he have bought? Give four possible answers.  
c) Felix spends £70. He buys the same amount of each size. How many of each type does he buy?

- 2) Work out the value of each shape.

$$\text{Hexagon} + \text{Hexagon} + \text{Hexagon} = 24$$

$$\text{Hexagon} + \text{Hexagon} + \text{Circle} = 20$$

$$\text{Circle} = \text{Square} \times \text{Square}$$

- 3) Abi is thinking of a number in the 8 times table. Use her clues to work out what her number could be.

I multiplied 8 by two numbers bigger than 6 but smaller than 11. I added the answers together to make my number, which is bigger than 100 but smaller than 150.



Find three possible answers.

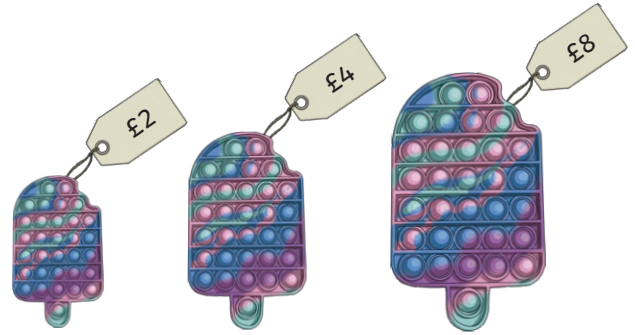


Scan here for help!

## The 2, 4, and 8 Times-Tables



- 1) Poppit toys come in the sizes small, medium and large.



- a) Priya buys four of each size. How much does she spend?  
b) Bartek spends exactly £20. What could he have bought? Give four possible answers.  
c) Felix spends £70. He buys the same amount of each size. How many of each type does he buy?

- 2) Work out the value of each shape.

$$\text{Hexagon} + \text{Hexagon} + \text{Hexagon} = 24$$

$$\text{Hexagon} + \text{Hexagon} + \text{Circle} = 20$$

$$\text{Circle} = \text{Square} \times \text{Square}$$

- 3) Abi is thinking of a number in the 8 times table. Use her clues to work out what her number could be.

I multiplied 8 by two numbers bigger than 6 but smaller than 11. I added the answers together to make my number, which is bigger than 100 but smaller than 150.



Find three possible answers.



Scan here for help!