



# St Anne's C of E (Aided) Primary School

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Head Teacher: **Mrs C Middleton B.Ed. AG Dip**

*To develop the whole child; spiritually, mentally and physically in a caring, Christian environment through close links to Church and community.*

September 2025

Dear Parents/Carers and Year 5 children,

Welcome to the new school year! We hope you have all had a lovely holiday and are refreshed and ready for learning. This letter aims to tell you about some of our class routines.

## Daily / Weekly Routines:

- From 8:45am each morning a member of staff is on duty out in the playground. The whistle will be blown for the children to line up and children will be taken into their classes by their class teacher. The bell will sound at 8:50am to signal the start of the day.
- Once inside the classroom, the children should quickly sort out their belongings before settling down to a short morning activity.
- The children will attend a daily worship in the school hall or at church.
- Our **PE** days are **Monday** and **Tuesday**. Therefore, on these days children should come to school wearing shorts, a blue St. Anne's t-shirt (no football shirts please) and pumps or trainers. In cooler weather, please provide your child with a navy/black tracksuit (no logos) for outdoor PE. *See website for details.*
- If your child likes playing on the field, please can they bring a pair of shoes they can change into for inside use.

*Please note that for health and safety reasons children must remove all jewellery for PE sessions. This includes stud earrings so it is advisable for your child to avoid wearing earrings to school on PE days. Long hair must be tied back.*

## Personal Belongings:

- The children will need to bring a filled water bottle each day that goes home to be washed each day (juice drink is only allowed at lunchtime). Please ensure that water bottles are labelled with your child's name.
- A healthy snack can be brought for break time. No nuts - we are a nut free school.
- Please ensure that **all items of clothing are named** including PE kits and jumpers/cardigans.
- Reading book and reading record will be needed in school every day. They will be used within the classroom for daily reading and will have their usernames and passwords in them.
- Maths homework book/Home learning book.

All other equipment will be provided by school so please do not send your child in with any extra items from home such as pencil cases.

## **Reading**

- At St Anne's, we really value the power of reading and how reading will help them to 'magpie' new vocabulary, figurative language and story ideas, to become a confident and skilled writer. All children will be issued with a reading record, where they will be expected to record reflections about the books they have read. In order for the children to benefit from this, we run Remarkable Readers.

A remarkable reader is a child who reads at least **4 times a week at home** (signed by an adult) to get a stamp in their reading record. In the final week of each half term a reward activity is planned for children completing 4 reads a week consecutively for each half term.

## Homework-

**Homework club is accessible to children on Thursday and Friday lunch times.**

- Learning Log tasks – These are linked to our topic area and will be issued at the start of each term in the form of a menu. There is an expectation that *three tasks are completed per half term*. Learning log tasks allow the children to make choices about the direction of their learning and how they want to present it – Your child will have a menu to stick into their learning log book.
- Spellings –These will be sent home on a **Friday** every week and your child will be asked to learn spellings involving a particular spelling rule, ready for a weekly test on a Friday. On occasions, your child will be asked to learn tricky words which do not easily follow a spelling rule/pattern. These words and spelling patterns are taken from the National Curriculum.
- Maths - A piece of maths homework will be set each **Friday**, this will consolidate the maths learning covered during the week. These are to be completed as written calculations in their yellow maths homework books. It should be returned by the following Friday ready for marking.

Our science topic for the autumn term is Earth & Space within this area of learning, we will be exploring and researching information about the planets in our solar system and working scientifically to carry out observations over time. Our Geography this half term will allow us to explore our local area and comparing that with Hathersage whilst on the residential.

We are linking our English to our science topic and will begin creating non-chronological reports about planets, we will then use the book Curiosity, the story of the Mars Rover as a stimuli for writing newspaper reports.

Again, our whole class reading links to our science topic and we are starting the term by reading Cosmic by Frank Cottrell-Boyce.

In Maths we follow the White Rose Maths scheme and cover: place value up to 1,000,000, reading and writing numbers, comparing, ordering and rounding numbers.

In PE, children will cover netball and orienteering.

If you have any questions please come and speak to us. Also keep an eye on the class page on the website for any updates and photographs. Please use the class emails [Class5@st-annes.notts.sch.uk](mailto:Class5@st-annes.notts.sch.uk) to send homework or celebrate out of school activities.

The majority of reminders will be sent home via text.

Messages and other information should be sent into school in the usual way.

Thank you for your continued support,

Mrs Adams & Mrs Sprigg



**Year 5 – Autumn Term 2025**  
Topic this term: - Earth & Space



<b>Focus text/book</b>	Cosmic – Frank Cottrell-Boyce Curiosity: The Story of the Mars Rover – Markus Mottrum Hidden Figures – Margo Lee Shetterley
<b>Main Focus</b>	Earth & Space
<b>Visits / Visitors</b>	National Holocaust Centre (in school visit) PGL Residential – 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> October.
<b>English</b>	Non-chronological reports Newspaper reports Persuasive letters Recounts Poetry Narratives
<b>Maths</b>	Roman numerals to 1,000 Numbers to 10,000 Numbers to 1,000,000 Read and write numbers to 1,000,000 Powers of 10 10/100/1000/10,000/100,000 more or less
<b>Science</b>	<b>Earth &amp; Space</b> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. Describe the movement of the Moon relative to the Earth. Describe the Sun, Earth and Moon as approximately spherical bodies. Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the Sun across the sky.
<b>Geography</b>	<b>Geographical skills and fieldwork.</b> Carry out a structured study of our local area and Hathersage.
<b>Computing</b>	Autumn 1 – Computing systems and networks Autumn 2 – Creating Media
<b>PE</b>	Netball & Orienteering
<b>Music</b>	Listening: listen to and describe a variety of songs and think about what might be being described. Composing: in small groups create music with multiple sections using keyboards and glockenspiels Performance: playing a melody with a range of an octave from written notation.
<b>RE</b>	Beliefs and questions: Enquiry Question, How do people’s beliefs about God, the world and others have impact on their lives?
<b>PSHE</b>	Being me in my world & Celebrating difference
<b>MFL French</b>	Phonics, Seasons, My family, Do you have a pet?
<b>DT&amp; Art</b>	Land and cityscapes.

Key dates Autumn Term:

- **19<sup>th</sup> September Local artists visiting**
- **25<sup>th</sup> September– Book Fair**
- **26<sup>th</sup> September Macmillan Coffee Afternoon at 2:30pm**
- **30<sup>th</sup> September Harvest**
- **13<sup>th</sup> October (Mon-Wed) RESIDENTIAL ???**
- **19<sup>th</sup> December End of Term Service 2:00pm**