



St Anne's C of E (Aided) Primary School

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Head Teacher: **Mrs C Middleton B.Ed. AG Dip**

To develop the whole child; spiritually, mentally and physically in a caring, Christian environment through close links to Church and community.

September 2025

Dear Parents/Carers and Year 4 children,

Happy New School Year! We hope you have all had a lovely summer holiday and are refreshed and ready for learning.

Daily / Weekly Routines:

- From 8:45am each morning a member of staff is on duty out in the playground. The whistle will be blown for the children to line up and children will be taken into their classes by their class teacher. The bell will sound at 8:50am to signal the start of the day.
- Once inside the classroom, the children should quickly sort out their belongings before settling down to a short morning activity.
- The children will attend a daily worship in the school hall or at church.
- Our PE day is **Friday** with swimming taking place on a **Tuesday**. Therefore, on PE days children should come to school wearing shorts, a blue St. Anne's t-shirt (no football shirts please) and pumps or trainers. In cooler weather, please provide your child with a navy/black tracksuit (no logos) for outdoor PE. *See website for details. **Should children be in the wrong PE kit they will be given spare kit to wear for the day.*** For swimming children should come in their normal school uniform with their swimming costume and towel in their bag.

Please note that for health and safety reasons children must remove all jewellery for PE sessions. This includes stud earrings so it is advisable for your child to avoid wearing earrings to school on PE days.

Football at playtimes

If your child wishes to play football on the field, please ensure they have a spare pair of trainers (these can stay in school in a labelled bag) to reduce the amount of grass and mud being brought in to classrooms.

Personal Belongings:

- The children will need to bring a filled water bottle each day that goes home to be washed each day (juice drink is only allowed at lunchtime). Please ensure that water bottles are labelled with your child's name.
- A healthy snack can be brought for break time. No nuts - we are a nut-free school.
- Please ensure that **all items of clothing are named**, including PE kits and jumpers/cardigans.
- Reading books and reading records will be needed in school every day. They will be used within the classroom for daily reading.

All other equipment will be provided by school so please do not send your child in with any extra items from home such as pencil cases.

Reading

- At St Anne's, we really value the power of reading and how reading will help them to 'magpie' new vocabulary, figurative language and story ideas, to become confident and skilled writers. All children will be issued with a reading record, where they will be expected to record reflections about the books they have read. In order for the children to benefit from this, we run 'Remarkable Readers'.

A 'remarkable reader' is a child who reads at least **4 times a week at home** (signed by an adult) to get a mark in their reading record. After every 5 stamps, children will take part in a special treat each half term.

Homework

- Learning Log tasks – These are linked to our topic and general areas of learning. They will be issued at the start of each term in the form of a menu. There is an expectation that *three tasks are completed per half term*. Learning log tasks allow the children to make choices about the direction of their learning and how they want to present it – Your child will have a menu to stick into their learning log book.
- Spellings –These will be sent home on a Friday every week and your child will be asked to learn spellings involving a particular spelling rule, ready for a weekly test the following Friday. On occasions, your child will be asked to learn tricky words that do not easily follow a spelling rule/pattern. These words and spelling patterns are taken from the National Curriculum.
- Maths - A piece of maths homework will be set every Friday for Year 4, consolidating an aspect of maths covered during the week. These are to be completed in their yellow maths homework book.
- Times tables- at the end of year 4, the children will complete a statutory times tables test. Therefore it is imperative that children are practicing their times tables on TT Rockstars at least 3 times per week at home.

If you have any questions, please come and speak to us.

Thank you for your continued support,

Miss Broughton and Mrs Sprigg

Year 4 – Autumn Term 2025
Topic this term: - South America

Focus text/book	There's a Rangtan in my bedroom The great Kapok tree Earths Incredible Places – Amazon River Charlie and the Chocolate Factory
Main Focus	Geography (A1 – Physical Geogrpahy, A2 – Human Geography)
Visits / Visitors	<i>Perlethorpe- River Study (October)</i> 16 th of October (more details to follow)
English Writing	<u>Genre Features</u> Newspaper Report Non-Chronological Report Narrative Diary Autumn 1 focus – Direct speech, handwriting (key joins), fronted adverbials, pro-nouns and paragraphs.
Maths	Place Value Addition and Subtraction
Science	Animals including Humans - In Year 4, students learn that digestion starts in the mouth with teeth for biting, tearing, and grinding food, aided by saliva to make it moist and easier to swallow. Food then travels down the oesophagus to the stomach, where acids and enzymes break it down further into a mushy substance. Next, the small intestine absorbs nutrients into the bloodstream, while the large intestine absorbs water from the remaining waste. Finally, this waste is expelled as faeces through the anus. Sound - In Year 4 science, children learn that sounds are made by vibrations, which travel through a medium to the ear. They explore how sound's pitch relates to the properties of the vibrating object and how volume depends on the strength of the vibrations. They also understand that sounds become quieter with distance from the source and learn about the function of the human ear in hearing, as well as how to reduce noise through sound absorbers or ear protection.
Geography	Continents and oceans. Physical Geography - including rivers and mountains. What are the physical features of mountains and rivers with a focus on the Amazon River and the Andes? What are the climate zones in South America and how are these different to climate zones in the United Kingdom? Human Geography - South American Countries and Capitals
Computing	Internet systems and networks - Learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information. This unit requires devices with an internet connection. Chrome Music Lab is used in one lesson to demonstrate content which can be produced on the World Wide Web. Programming A - This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming. Pupils will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.
Art	Storytelling through drawing. Focus Artist – Laura Carlin Who is Laura Carlin? Can I illustrate a simple life scene? How can I create a poetry comic? Can I use different mark-making methods to demonstrate graduating lines? How can I illustrate part of a poem using the techniques I have studied?
PE	Swimming Tag Rugby Basketball
Music	Doing the Rounds: In this unit of work, pupils will continue to grow their experience of singing, mostly through rounds. With a greater vocal range, an increased number of time signatures,

	and an expectation of finer pitching and tuning, pupils will build on previous units of work. They will use the Italian terms crescendo, decrescendo, accelerando and rallentando, both in terms of vocabulary, and in response to the music they perform.	
RE Red – Values	Perseverance	Responsibility
	<ul style="list-style-type: none"> Hinduism - How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? 	<ul style="list-style-type: none"> The journey of life and death: Enquiry Question Why do some people think life is like a journey? Where do we go? What do different people think about life after death?
PSHE	Being Me in My World	Celebrating Difference
MFL Language Angels	Phonics Presenting Myself	My Family
DT	Sewing- making a Christmas decoration	