



# St Anne's C of E (Aided) Primary School

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Head Teacher: **Mrs C Middleton B.Ed. AG Dip**

*To develop the whole child; spiritually, mentally and physically in a caring, Christian environment through close links to Church and community.*

September 2025

Dear Parents/Carers and Year 6 children,

Welcome to the new school year! We hope you have all had a lovely holiday and are refreshed and ready for learning. This letter aims to tell you about some of our class routines.

## **Daily / Weekly Routines:**

- From 8:45am each morning a member of staff is on duty out in the playground. The whistle will be blown for the children to line up and children will be taken into their classes by their class teacher. The bell will sound at 8:50am to signal the start of the day.
- Once inside the classroom, the children should quickly sort out their belongings before settling down to a short morning activity.
- The children will attend a daily worship in the school hall or at church.
- Our **PE** days are **Monday** and **Wednesday**. Therefore, on these days children should come to school wearing shorts, a blue St. Anne's t-shirt (no football shirts please) and pumps or trainers. In cooler weather, please provide your child with a navy/black tracksuit (no logos) for outdoor PE. *See website for details.*
- If your child likes playing on the field, please can they bring another pair of shoes.

*Please note that for health and safety reasons children must remove all jewellery for PE sessions. This includes stud earrings so it is advisable for your child to avoid wearing earrings to school on PE days. Long hair must be tied back.*

## **Personal Belongings:**

- The children will need to bring a filled water bottle each day that goes home to be washed each day (juice drink is only allowed at lunchtime). Please ensure that water bottles are labelled with your child's name.
- A healthy snack can be brought for break time. No nuts - we are a nut free school.
- Please ensure that **all items of clothing are named** including PE kits and jumpers/cardigans.
- Reading book and reading record will be needed in school every day. They will be used within the classroom for daily reading and will have their usernames and passwords in them.
- Maths homework book/Home learning book.

All other equipment will be provided by school so please do not send your child in with any extra items from home such as pencil cases.

## **Reading**

- At St Anne's, we really value the power of reading and how reading will help them to 'magpie' new vocabulary, figurative language and story ideas, to become a confident and skilled writer. All children will be issued with a reading record, where they will be expected to record reflections about the books they have read. In order for the children to benefit from this, we run Remarkable Readers.

A remarkable reader is a child who reads at least **4 times a week at home** (signed by an adult) to get a stamp in their reading record. In the final week of each half term a reward activity is planned for children completing 4 reads a week consecutively for each half term.

## Homework-

**Homework club is accessible to children on Thursday and Friday lunch times.**

- Learning Log tasks – These are linked to our topic area and will be issued at the start of each term in the form of a menu. There is an expectation that *three tasks are completed per half term*. Learning log tasks allow the children to make choices about the direction of their learning and how they want to present it – Your child will have a menu to stick into their learning log book.
- Spellings –These will be sent home on a **Friday** every week and your child will be asked to learn spellings involving a particular spelling rule, ready for a weekly test usually on a Friday. On occasions, your child will be asked to learn tricky words which do not easily follow a spelling rule/pattern. These words and spelling patterns are taken from the National Curriculum.
- Maths - A piece of maths homework will be set **Monday** for year 6, consolidating an aspect of maths covered during the week. These are to be completed as written calculations in their yellow maths homework books. It should be returned by the following Monday to mark.

Our topic for the autumn term is World War II. In history children will take an in-depth look at a small section of this post 1066 study, where they will enquire about what life was like during WWII. We will focus in on life on the Homefront, the Blitz , evacuees and how the war impacted women and their roles in society. This will link closely with our science unit on electricity, where we will build up skills in order to communicate Morse code to each other, by making our own electrical circuits.

In English, we begin with the book Letters from the Lighthouse. We will use this text and other stimuli to write letters, descriptions and speeches during this term.

In Maths we follow the White Rose Maths scheme and cover place value, addition and subtraction, multiplication and division and fractions.

In PE, children will cover tag Rugby, OAA, Health Related Fitness and Handball.

If you have any questions please come and speak to us. Also keep an eye on the class page on the website for any updates and photographs. Please use the class emails [Class6@st-annes.notts.sch.uk](mailto:Class6@st-annes.notts.sch.uk) to send homework or celebrate out of school activities.

The majority of reminders will be sent home via text.

Messages and other information should be sent into school in the usual way.

Thank you for your continued support,

Mr Flockhart and Mrs Unwin



## Year 6 – Autumn Term 2025

Topic this term: - WW2



<b>Focus text/book</b>	Letters from the Lighthouse
<b>Main Focus</b>	World War II
<b>Visits / Visitors</b>	National Holocaust Centre (in school visit) PGL Residential – 13 <sup>th</sup> , 14 <sup>th</sup> , 15 <sup>th</sup> October.
<b>English</b>	Newspaper articles – evacuation Descriptions Letter Poem Narrative
<b>Maths</b>	Place value Addition and subtraction Multiplication and division Fractions.
<b>Science</b>	Electricity Light
<b>History</b>	World War II- <b><u>Autumn 1</u></b> How did aspects of daily life change for different people in Britain? What was a significant event during the war and what was its impact? How did life change, short-term and long-term for children becoming evacuees? <b><u>Autumn 2:</u></b> How was D-day a significant turning point in British history? How did WWII impact women? What is propaganda and how is it used?
<b>Geography</b>	<b>Geographical skills and fieldwork.</b> Collate and record data using data handling software. Ask geographical questions. Report on the effects of environmental change. – how the War impacted places in Sheffield.  <b>Locational knowledge</b> – name and locate the cities of the UK, identify physical and human characteristics and how they may have changed over time. Similarities and differences between cities in the UK (History link). Human and Physical Geography – Study photos and maps of pre and post war and present day. Study population numbers throughout WWII and reflect on the reasons for changes. Draw conclusions for the changes in land use during pre and post war and present day. Link with local area – collieries, retail parks etc  <b>Place Knowledge</b> – understand how the location of geographical features has shaped life e.g. London and the Thames
<b>Computing</b>	Autumn 1 - Computing systems and networks – Communication and Collaboration Autumn 2 – Creating Media - Web page creation
<b>PE</b>	Rugby, OAA, HRF, Handball
<b>Music</b>	Listening: listen to and describe a variety of songs and think about what might be being described. Composing: in small groups create music with multiple sections using keyboards and glockenspiels Performance: playing a melody with a range of an octave from written notation.

<b>RE</b>	<b>Perseverance</b>	<b>Responsibility</b>
	<p>What contributions do religions make to local life in Nott. City and Notts – a county of respect &amp; tolerance (6.2)</p> <p>How can following God bring freedom and justice? (KS22b3) (People of God )</p>	<p>Was Jesus the Messiah? (KS2b4) (Incarnation)</p> <p>What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today? (6.4)</p> <p>Visit to Holocaust Centre</p>
<b>PSHE</b>	Being me in my world	Celebrating difference
<b>MFL</b> Language Angels	<p><b>Cycle 2</b></p> <p>Phonetics 1-3</p> <p>The Date</p>	<p><b>Cycle 2</b></p> <p>Do you have a Pet?</p>
<b>DT&amp; Art</b>	<p>Activism- propaganda posters using stencils and printing, collage.</p> <p>Sewing- scrap bags 'Make do and Mend.'</p>	

Key dates Autumn Term:

- **PE: Mondays and Wednesdays**
- **15<sup>th</sup> September 15:30pm residential parent meeting**
- **25<sup>th</sup> September- Book Fair**
- **26<sup>th</sup> September Macmillan Coffee Afternoon at 2:30pm**
- **30<sup>th</sup> September Harvest**
- **13<sup>th</sup> October (Mon-Wed) RESIDENTIAL**
- **20<sup>th</sup> November – visit in school from National Holocaust Centre**
- **27<sup>th</sup> November Year 6 Class Assembly 2:45pm in the Hall**
- **19<sup>th</sup> December End of Term Service 2:00pm**

Key dates to look out for this year:

- 29<sup>th</sup> January – Past Productions visit to school (Maya)
- 6<sup>th</sup> March- world book day
- **11<sup>th</sup>-14<sup>th</sup> May SATS week**
- Trips to London will be in the Spring/Summer term; dates to be confirmed
- End of year production: date to be confirmed
- Leavers service 24<sup>th</sup> July