

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Anne's Church of England (Voluntary Aided) Primary School

Address	Harrington Street, Worksop, Nottinghamshire S80 1NQ		
Date of inspection	19 June 2019	Status of school	Voluntary aided primary
Diocese / Methodist District	Southwell and Nottingham	URN	122794

Overall Judgement	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?	Grade	Excellent
Additional Judgements	The impact of collective worship	Grade	Excellent
	The effectiveness of religious education (RE)	Grade	Excellent

School context

St Anne's is a primary school with 203 pupils on roll. The majority of pupils are of White British heritage. Most pupils speak English as their first language. The proportion of pupils who are considered to be disadvantaged is in line with national averages. The proportion of pupils who have special educational needs and/or disabilities is below national averages. The headteacher has been in post since September 2009.

The school's Christian vision

"Let all that you do be done in love" 1 Corinthians 16:14

St Anne's strives to 'develop the whole child spiritually, mentally and physically' by helping pupils to: love God, love learning and love themselves and others within a caring, Christian environment.

Key findings

- Inspirational Christian leadership empowers all members of the St Anne's community so that they flourish.
- The Gospel message, delivered through the school's vision, enables all pupils to achieve well by offering an environment of nurturing provision and an atmosphere of deep care for each other.
- Extremely strong, mutually beneficial links with the local church contribute significantly to the school's distinctive Christian character. They impact positively on the spiritual life of all members of the school family.
- Pupils' outstanding spiritual and personal development results from the experiences provided through the creative curriculum, first-rate Religious Education (RE) and high quality collective worship.
- Pupils' exemplary behaviour and attitude to life and learning reflect their understanding and application of the school's Christian vision of love God, love learning and love themselves.

Areas for development

- Ensure regular times for pupils to be fully responsible for planning and leading collective worship to enhance their spiritual development.
- Deepen the pupils' understanding of Christianity as a worldwide religion by exploring in greater detail the nature of worship in different areas of the world.

**How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?
Inspection findings**

St Anne's is a strongly supportive, nurturing and inclusive community. The recently reviewed school vision has resulted in all stakeholders having a clear understanding of the school's deeply Christian values. The school verse of 'Let all that you do be done in love' is at the heart of all decisions made. Consequently, pupils feel valued. They are confident in their learning and are proud to be a part of the St Anne's family. As one pupil explained, 'This school has given me everything I need to prepare me to move on.' The inspirational and highly committed headteacher ensures that all pupils are supported to be the best they can be. High expectations are shared by all, as a result the quality of the learning environment is exceptional. Morale is high because staff know that they are supported personally and professionally in all aspects of their role. Governors have a deep and insightful appreciation of the school's strengths and areas for development. Leaders have developed a true feeling of community for all stakeholders. Numerous respondents during the inspection used the words 'family' and 'caring' to describe their feelings for the school. Parents are overwhelmingly supportive of everything provided by the school and appreciate that there is a focus on 'developing the whole child'. The leadership of the school ensures that evaluation systems and consequent strategic planning for improvement, are challenging but realistic. This has enabled pupils of all abilities to flourish. Resources have been targeted so disadvantaged children receive academic and emotional support and encouragement. Consequently, there is a diminishing of the attainment gap compared with their peers. Leadership ensures that RE is made a high priority in the school and that staff are knowledgeable and skilled. The school has a close working relationship with the diocese and staff undertake training on a regular basis. In addition, staff new to the school are supported in their understanding of the school as a Church school by effective input provided by the local church.

Imaginative curriculum design is enhanced by a range of residential visits, special focus days and a broad range of extra-curricular clubs. This results in pupils who are keen to attend school and seek to give of their best. They are enthusiastic about their learning and believe they 'learn new stuff every day'. The school has a clear programme for identifying and supporting those who need extra help. Following discussion at regular pupil progress meetings, areas for development are quickly addressed and appropriate provision put in place. This leads to pupils who achieve well in comparison to national expectations and pupils who are well prepared for life. Parents confirm that children are extremely happy and value their learning. They are confident of this because every child is valued as unique, loved and supported. Provision for pupils with special educational needs and disabilities is exceptional and recognised by those services working with such pupils. One professional wrote to thank the school for the 'time and effort' and 'caring ethos' they had shown.

Provision for pupils' spiritual development and emotional well-being is extremely well considered. The school makes mental health a priority. It has sought the services of a play therapist who offers support to the pupils on a weekly basis. Through the use of a growth mindset approach to their work, pupils are able to display an emotional resilience when things are not going as expected. Inspection evidence shows that they are able to reflect on one of the school's values of perseverance and overcome barriers to learning. The Christian vision is instrumental in creating a truly inclusive environment where everyone is loved and celebrated as a gift from God. The school's approach to equality is unwavering and all differences are celebrated. School leaders work tirelessly to ensure that all pupils are able to shine and are treated with dignity and respect. The school encourages pupils to look beyond their own community and adopt a more global outlook. An example of this is the use of their 'The World This Week' focus. Subsequently, pupils are inspired to social action and keen to be compassionate agents of change. Following a recent class worship led by Year 3 pupils one parent shared how it had made her think more carefully about using so much plastic. Year 5 pupils in the school are working on the Archbishop of York's award. This has enabled them to have a wider vision of their local community and the world in general. They are very excited about making a difference in the local area.

Collective worship is central to school life, welcoming and inspirational. It is a joyful and participatory experience. It is well planned and each half term is focused around one of the school's values. Pupils' attitudes are very positive because they feel it is a 'time to pause and stop and think'. They have a very good understanding of the Trinity. This is reinforced at the start of each worship as three candles are lit to represent God the Father, Son and Holy Spirit. The vicar and his team are a very welcome presence in school. As well as nurturing pastoral support and contributing to leading worship, they help staff and pupils to understand key biblical concepts. Pupils are aware that Christianity is a worldwide religion, however, as yet they do not fully appreciate its differing

traditions. Whilst pupils are making noteworthy contributions to worship, they are keen to plan and lead some entirely on their own. Prayer is a vital part of worship and is often led by pupils. The pupils value and make use of the reflective prayer spaces in school. These thoughtful and interactive displays are making a significant contribution to the pupils' spiritual development. Younger pupils in the school attend the 'Pause club' which gives them the opportunity to deepen their biblical knowledge and apply Christian values to their lives. Services held in church are very well supported by parents.

St Anne's is a school that lives out its vision and values. 'The school invest in our families – all work together as one' explained one parent. As a consequence this Christian community enables all to prosper, knowing that they are loved by God and each other.



The effectiveness of RE is Excellent

Consistently outstanding teaching challenges and supports pupils' exploration of religious beliefs and practices. Pupils are inspired and challenged by their learning, through which they develop the key skills of enquiry and analysis. Work has been undertaken with other Diocesan colleagues to produce an assessment system that is simple but effective. As a result, teachers have a clear understanding of the progress pupils are making and are able to make sure standards of attainment for all pupils remain high, being well above locally agreed expectations.

Headteacher	Clare Middleton
Inspector's name and number	Tony Walker (924)